

Please write clearly in block capitals.				
Centre number	Candidate number			
Surname				
Forename(s)				
Candidate signature	I declare this is my own work.			

# INTERNATIONAL A-LEVEL PHYSICS

Unit 3 Fields and their consequences

## Time allowed: 2 hours

### Materials

For this paper you must have:

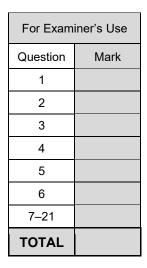
- a Data and Formulae Booklet as a loose insert
- a ruler with millimetre measurements
- a scientific calculator, which you are expected to use where appropriate
- a protractor.

### Instructions

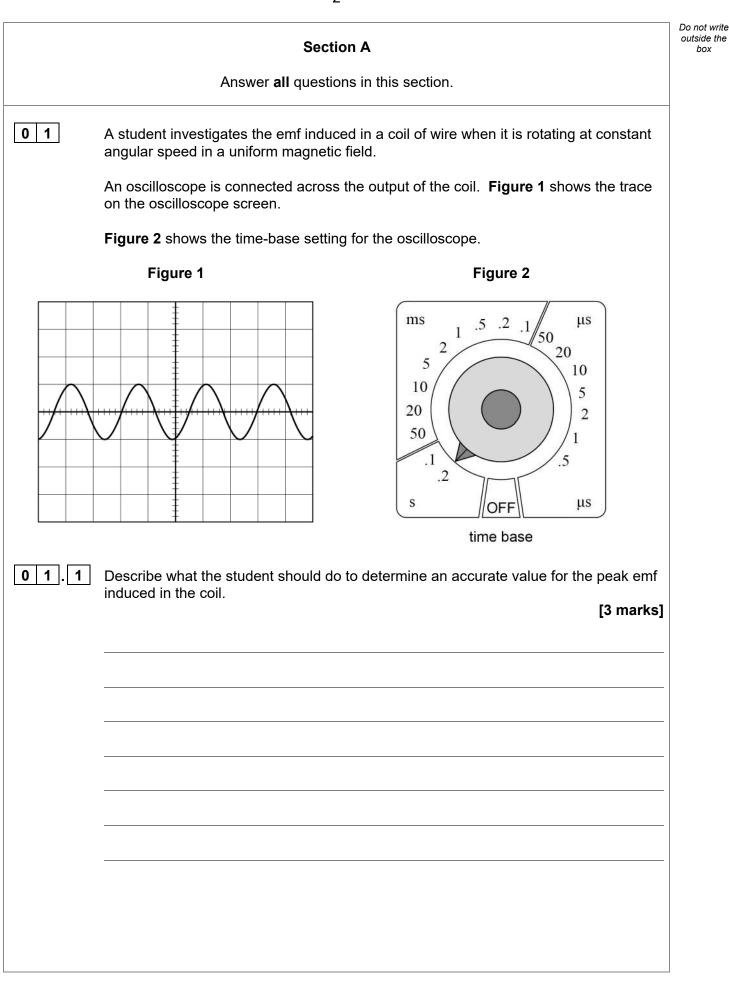
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- All working must be shown.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.

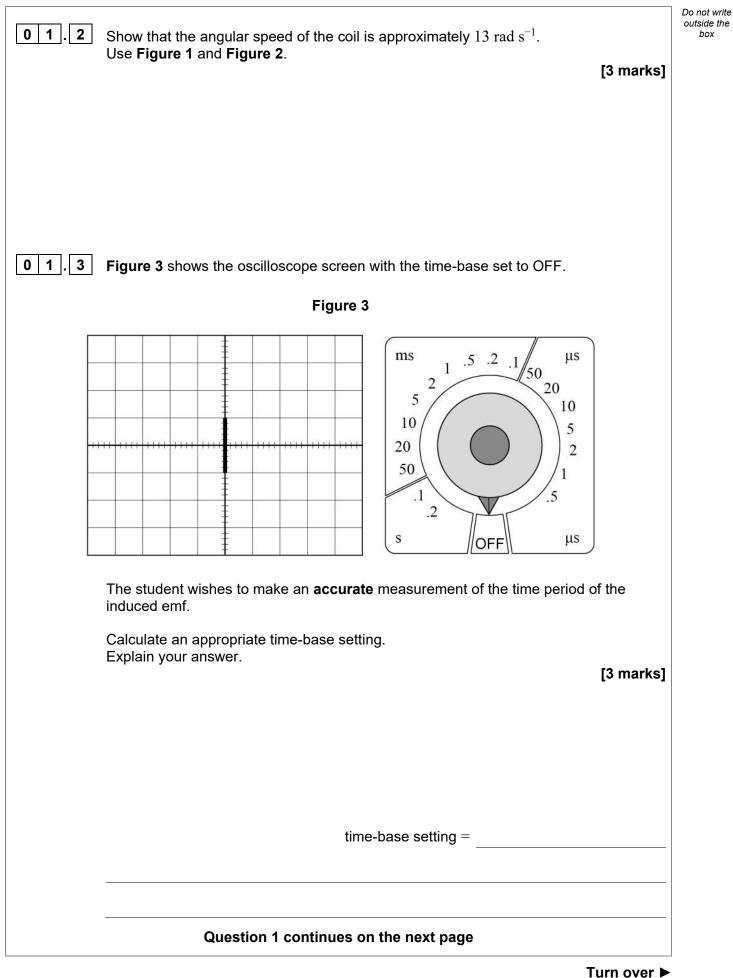






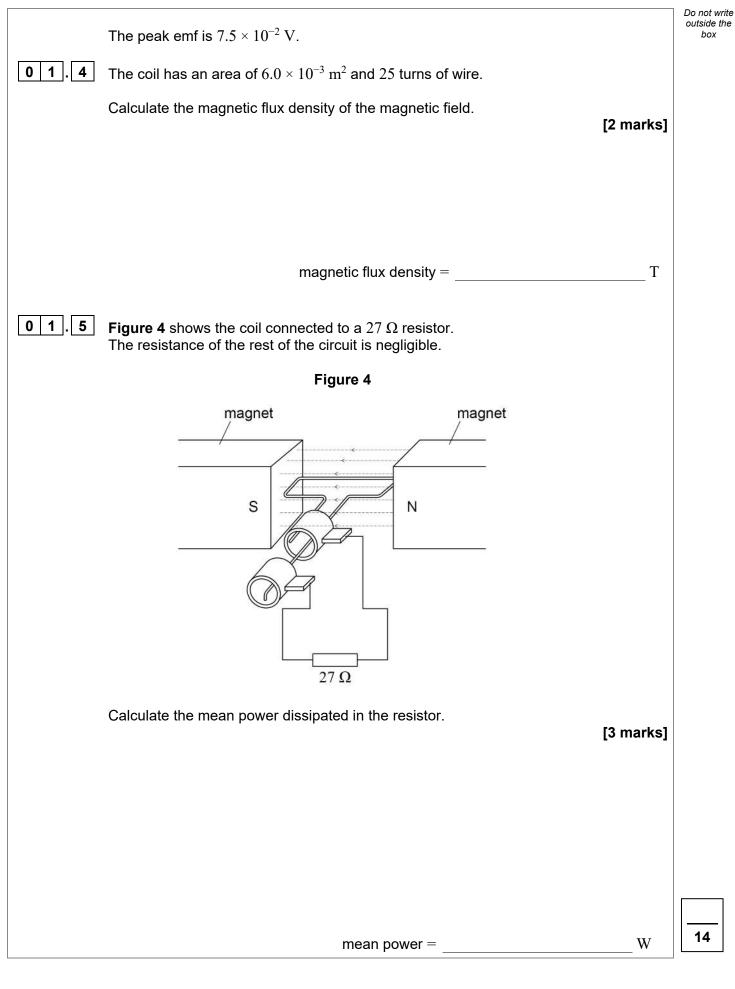


box





IB/M/Jun22/PH03





02.1	Show that the total energy $E$ of a satellite orbiting the Moon is given by	Do not write outside the box
	$E = -\frac{GMm}{2r}$	
	where $m$ is the mass of the satellite, $M$ is the mass of the Moon and $r$ is the orbital radius of the satellite.	
	[3 marks]	
02.2	Explain the significance of the negative sign in the equation in Question <b>02.1</b> . [2 marks]	
	Oursetion 2 continues on the next news	
	Question 2 continues on the next page	



	The satellite has a mass of $1.0\times10^3~kg$ and orbits the Moon in a circular orbit. The mass of the Moon is $7.3\times10^{22}~kg$ .
02.3	Determine the orbital speed of the satellite when the orbital radius is $1.95 \times 10^3$ km. [3 marks]
	orbital speed = $m s^{-1}$



	The satellite's thrusters exert a force in the direction opposite to its direction of motion, as shown in <b>Figure 5</b> . This causes the radius of the orbit to decrease.	Do not write outside the box
	Figure 5	
	direction of motion	
	Moon	
02.4	Explain, with reference to energy, why the use of the thrusters reduces the radius of the orbit.	
	[2 marks]	
02.5	Calculate the work done by the thrusters in reducing the radius of the satellite's orbit. Assume that the final orbit of the satellite is circular. initial radius of the orbit = $1.95 \times 10^3$ km final radius of the orbit = $1.85 \times 10^3$ km [2 marks]	
	work done = J	12

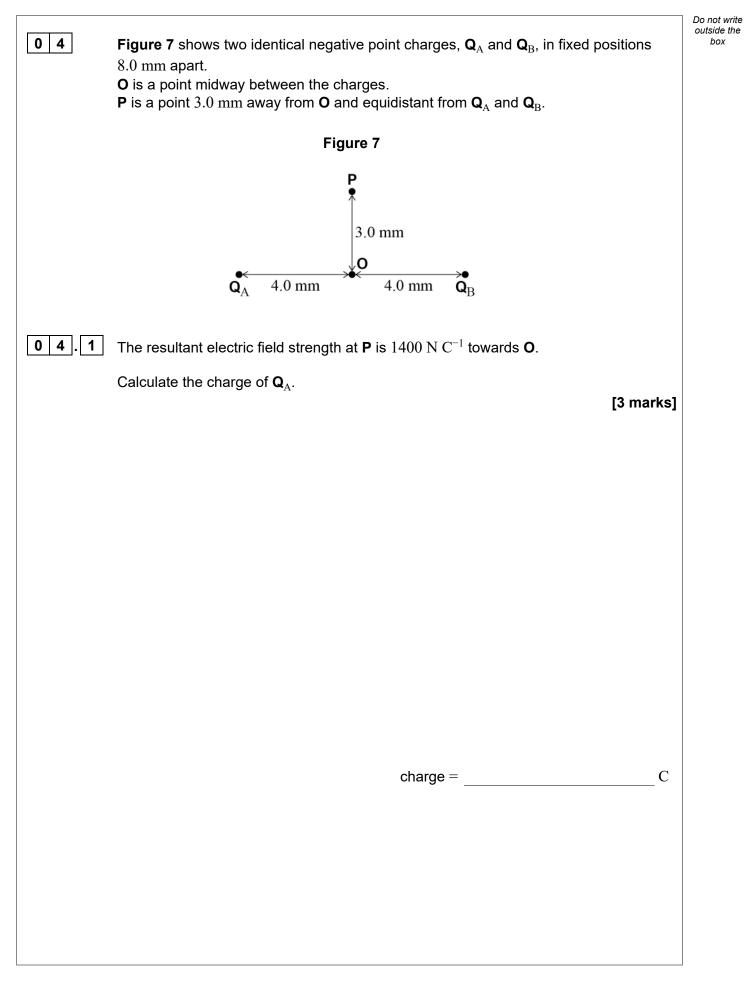


0 3.1	Define activity in the context of radioactive decay. [1 mark]	Do not write outside the box
	A dice-rolling experiment models radioactive decay. Standard six-sided dice are used. One dice represents one radioactive nucleus. At time $t = 0$ , there are $N_0$ dice.	
	<ul> <li>The dice are rolled.</li> <li>The dice showing six dots on the top surface are removed, as shown in Figure 6.</li> <li>The number N of the remaining dice is counted.</li> </ul>	
	The process of rolling, removing and counting the dice is repeated at intervals of 1 minute. Figure 6	
	dice removed	
	In this experiment the variation of $N$ with time $t$ can be modelled mathematically as $N = N_0 {\rm e}^{-\lambda t}$	
03.2	Explain why $\lambda$ is approximately 0.2 minute <sup>-1</sup> . [1 mark]	

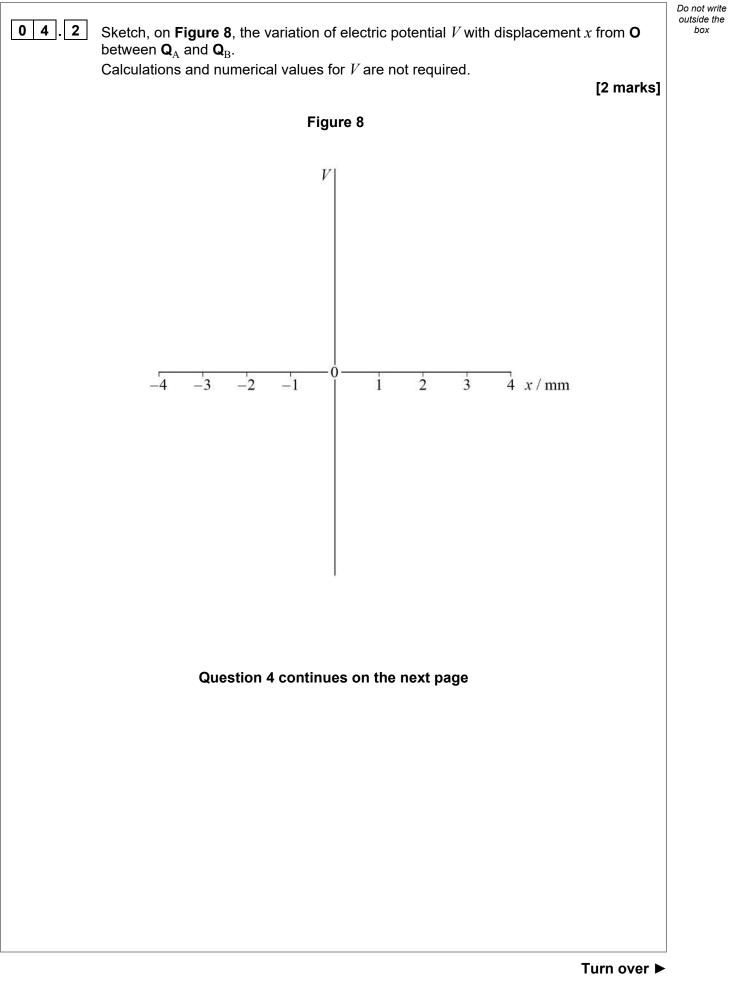


03.3	Estimate the time <i>t</i> at which $N = \frac{N_0}{2}$ [2 marks]	Do not write outside the box
	<i>t</i> = minute	
0 3.4	This experiment is done with $N_0 = 500$	
	Estimate, using the mathematical model for the variation of N with t, the time t at which $N = 20$	
	which $N = 20$ [3 marks]	
	<i>t</i> = minute	
0 3.5	Explain why the actual time taken might be significantly different to your estimate in Question <b>03.4</b> .	
	[1 mark]	
		8





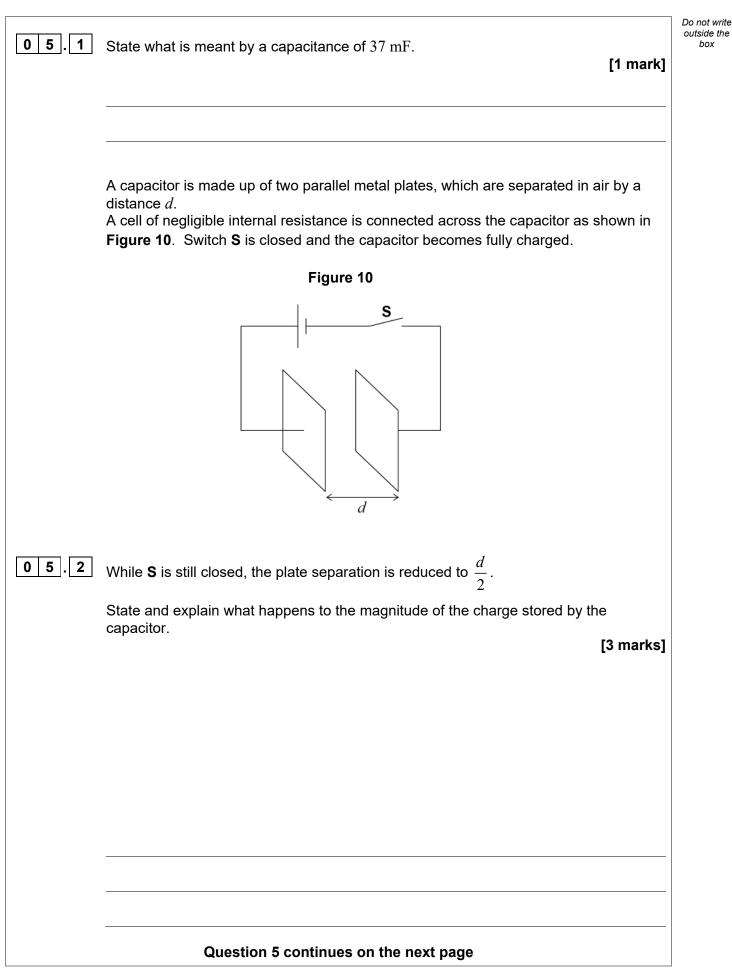






	<b>Figure 9</b> shows a point <b>R</b> between <b>O</b> and $\mathbf{Q}_{\mathrm{B}}$ .	Do not write outside the box
	Figure 9	
	4.0 mm 4.0 mm	
	$ \begin{array}{c c} & & & & & \\ \bullet & & & \bullet & \bullet \\ \mathbf{Q}_{\mathrm{A}} & & \mathbf{O} & \mathbf{R} & \mathbf{Q}_{\mathrm{B}} \end{array} $	
04.3	<ul> <li>Q<sub>A</sub> and Q<sub>B</sub> are in fixed positions.</li> <li>A small mass m with negative charge q is released from rest at R.</li> <li>Only electrostatic forces act on m.</li> <li>After release, m oscillates about O along the line between Q<sub>A</sub> and Q<sub>B</sub>.</li> <li>State and explain how the direction of the resultant force on m varies during</li> </ul>	
	oscillation. [2 marks]	
04.4	Describe the energy changes of <b>m</b> from its release until it reaches <b>O</b> for the first time. [2 marks]	
0 4 . 5	Deduce whether or not <b>m</b> performs simple harmonic motion. [1 mark]	







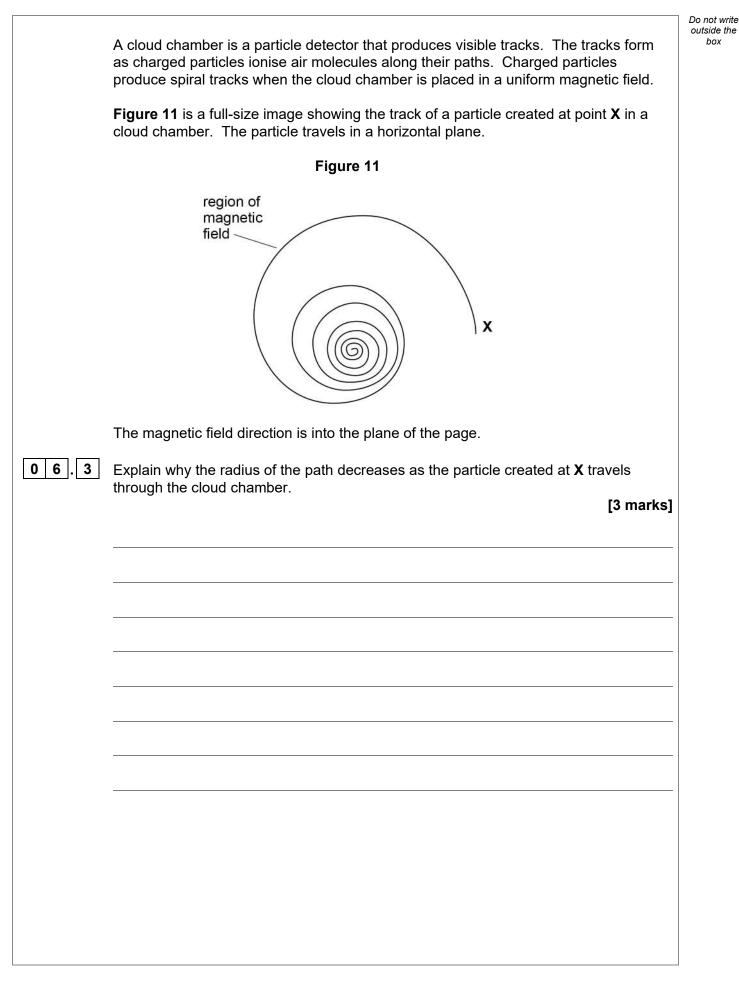
0 5.3	Explain how charge is conserved when the plate separation is reduced. [1 mark]	Do not write outside the box
0 5.4	S is now opened.	
	The plate separation is increased to <i>d</i> . State and explain how the energy stored in the capacitor changes during this process. [3 marks]	
0 5.5	Explain how energy is conserved when the plate separation is increased as described in Question <b>05.4</b> . [1 mark]	
		9



0 6 . 1 Describe what is necessary for a charged particle to experience a force due to its movement in a magnetic field. [1 mark] 0 6 . 2 Show that the radius r of the circular path of a charged particle in a uniform magnetic field in a vacuum is given by  $r = \frac{p}{Bq}$ where p is the momentum of the particle, B is the magnetic flux density and q is the charge of the particle. [2 marks] Question 6 continues on the next page



Do not write outside the box





# **0 6**. **4** The particle created at **X** has a charge of $1.6 \times 10^{-19}$ C.

The magnetic flux density in the cloud chamber is 0.20 T and acts vertically into the plane of the page.

Determine, by taking measurements from **Figure 11**, an estimate for the initial momentum of the particle.

Figure 11 is a full-size image.

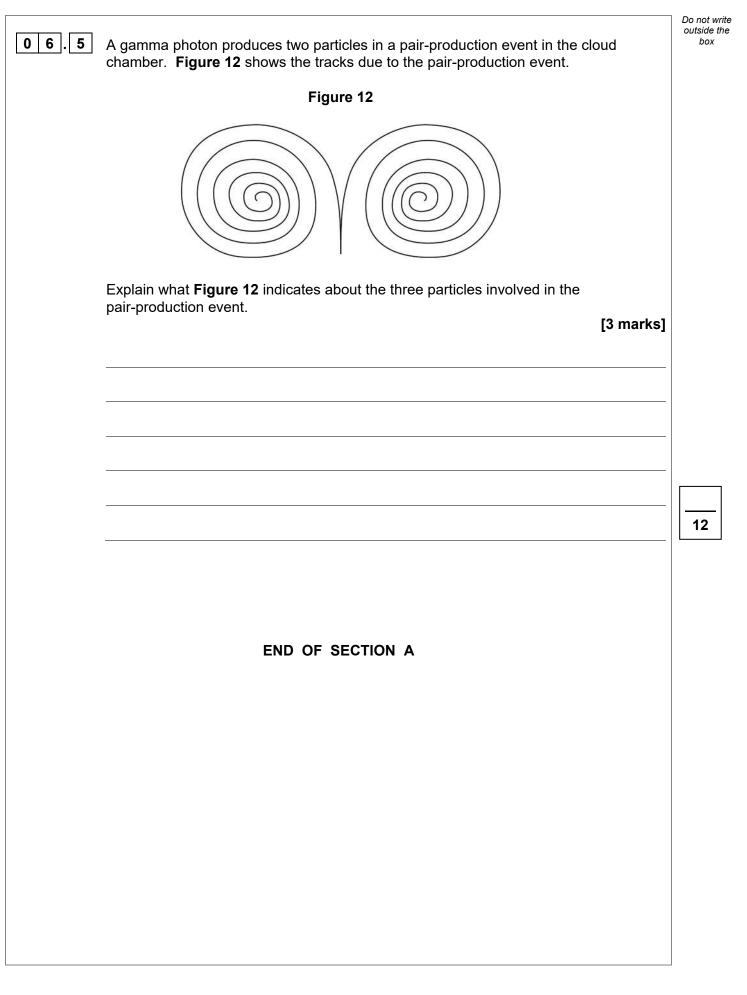
[3	mark	s]
----	------	----

Do not write outside the box

momentum =  $kg m s^{-1}$ 

Question 6 continues on the next page



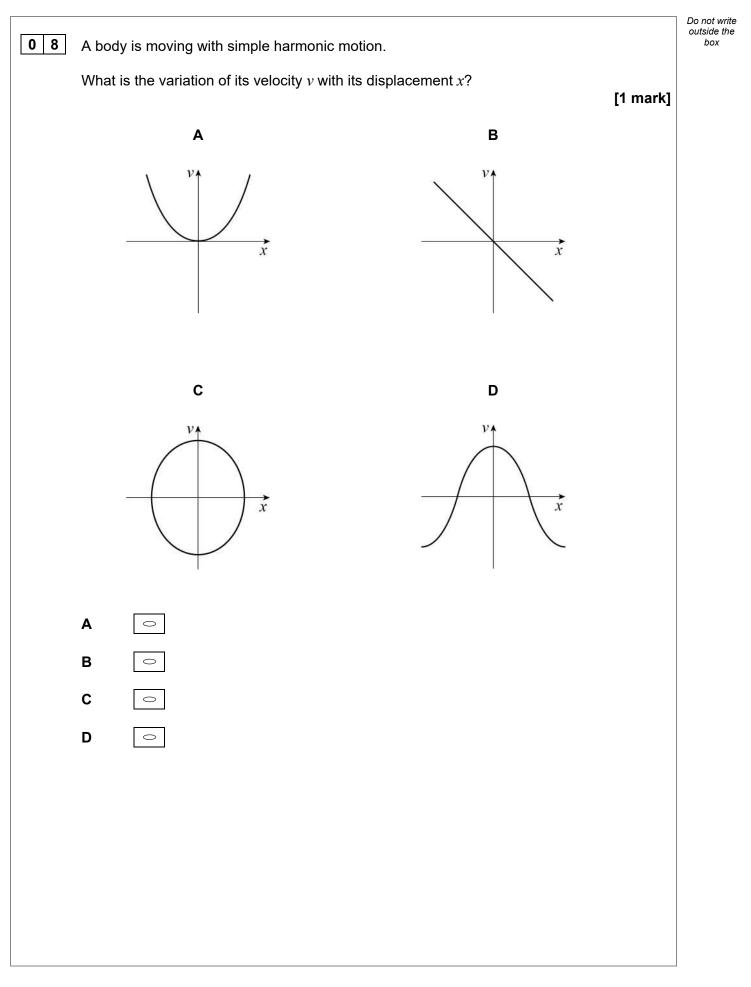




19

Section B	Do not write outside the box
Each of the questions in this section is followed by four responses, <b>A</b> , <b>B</b> , <b>C</b> and <b>D</b> .	
For each question select the best response.	
Only <b>one</b> answer per question is allowed. For each question, completely fill in the circle alongside the appropriate answer.	
CORRECT METHOD • WRONG METHODS • • • •	
If you wish to return to an answer previously crossed out, ring the answer you now wish to select as shown.	
You may do your working in the blank space around each question but this will not be marked. Do <b>not</b> use additional pages for this working.	
<b>0 7</b> In an experiment to investigate centripetal force, mass $M$ and mass $m$ are attached to the ends of a string. Mass $m$ is moved in a horizontal circle of constant radius.	
string	
Mass $M$ is varied as the independent variable.	
Which could be a directly measurable dependent variable? [1 mark]	
A speed of m	
<b>B</b> centripetal acceleration of $m$	
<b>C</b> mass of $m$	
<b>D</b> time period of rotation of $m$	







# 09

A mass oscillates with amplitude A and frequency f on a spring of spring constant k. The total energy of the mass–spring system is E.

A second mass–spring system has an identical mass and a different spring. The second system oscillates with amplitude 2A and frequency 2f.

Which shows the spring constant of the second spring and the total energy of the second system?

## [1 mark]

Do not write outside the box

	Spring constant	Total energy	
Α	$\sqrt{2}k$	4 <i>E</i>	0
В	2 <i>k</i>	16 <i>E</i>	0
С	4 <i>k</i>	4 <i>E</i>	0
D	4 <i>k</i>	16E	0

**0** A pendulum bob is pulled to one side so that its string makes an angle  $\theta$  to the vertical. The bob is released and the pendulum oscillates freely.

 $\bigcirc$ 

 $\bigcirc$ 

 $\bigcirc$ 

What is the maximum acceleration of the bob?

[1 mark]

**A** g

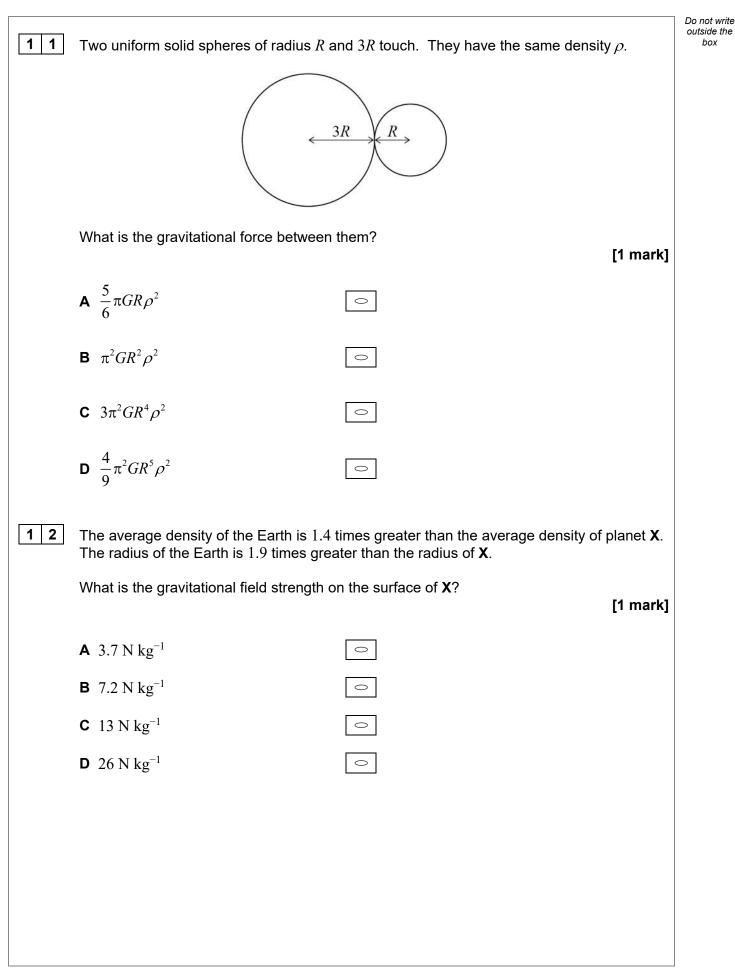
1

**B**  $g\cos\theta$ 

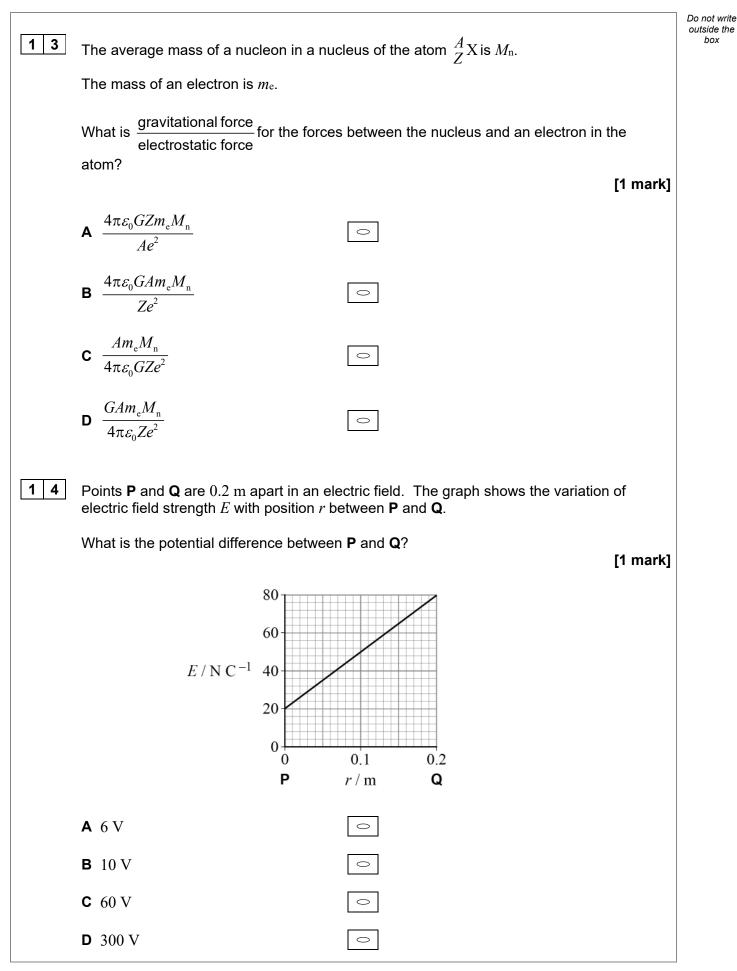
**C**  $g\sin\theta$ 

**D**  $g \tan \theta$ 

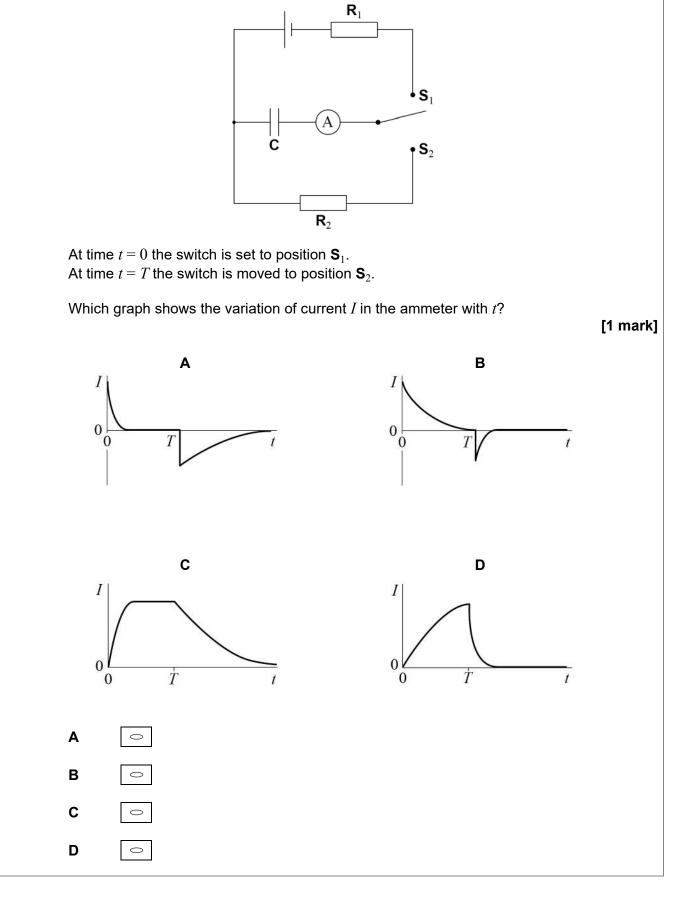














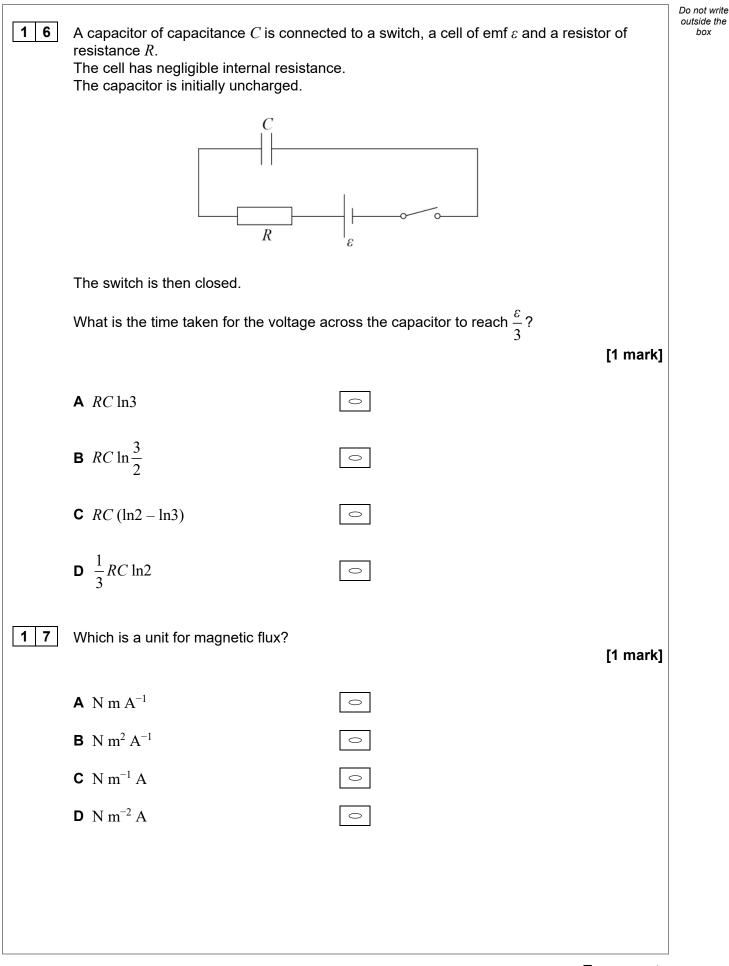
1 5

The capacitor  ${\boldsymbol{\mathsf{C}}}$  is initially uncharged.

In the circuit, the resistance of resistor  $\mathbf{R}_2$  is greater than the resistance of resistor  $\mathbf{R}_1$ .

IB/M/Jun22/PH03

Do not write outside the box

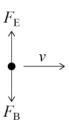




Questions **18** and **19** refer to the following situation.

An electron moves to the right at a constant velocity v in a region where a magnetic field of flux density B and an electric field of strength E are applied.

Force  $F_{\rm E}$  due to the electric field and force  $F_{\rm B}$  due to the magnetic field act on the electron.



**1** 8  $F_{\rm E}$  is up the page and  $F_{\rm B}$  is down the page as shown.

What are the directions of E and B?

[1 mark]

	Direction of <i>E</i>	Direction of <i>B</i>	
Α	up the page	down the page	0
в	up the page	out of the page	0
С	down the page	into the page	0
D	down the page	out of the page	0

 $\bigcirc$ 

 $\bigcirc$ 

 $\bigcirc$ 

 $\bigcirc$ 



The resultant force on the electron is zero.

Which equation relates E, B and v?



**B** B = vE

**C** v = BE

**D** BEv = 1

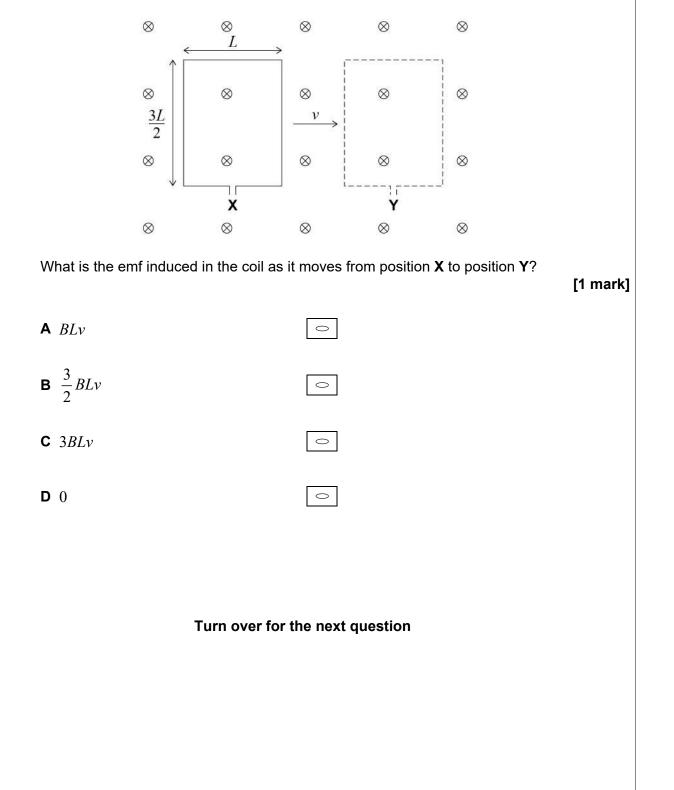




#### A rectangular coil has dimensions *L* and $\frac{3L}{2}$ . 2 0

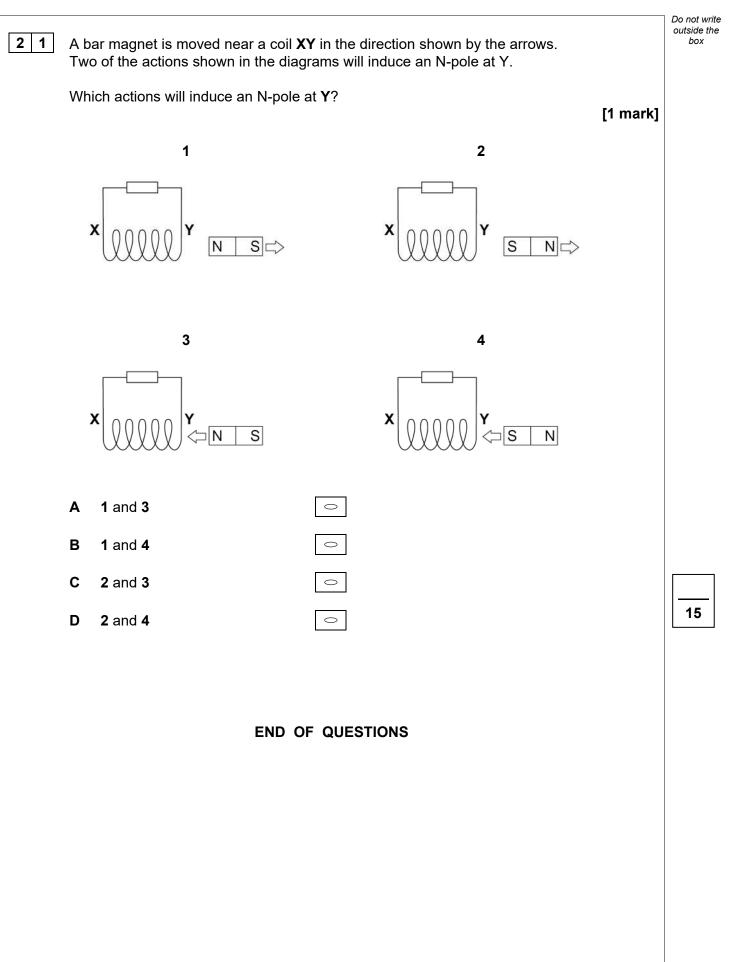
The coil moves in a magnetic field at a velocity v perpendicular to the field.

The magnetic field has a uniform magnetic flux density B perpendicular to the plane of the coil.

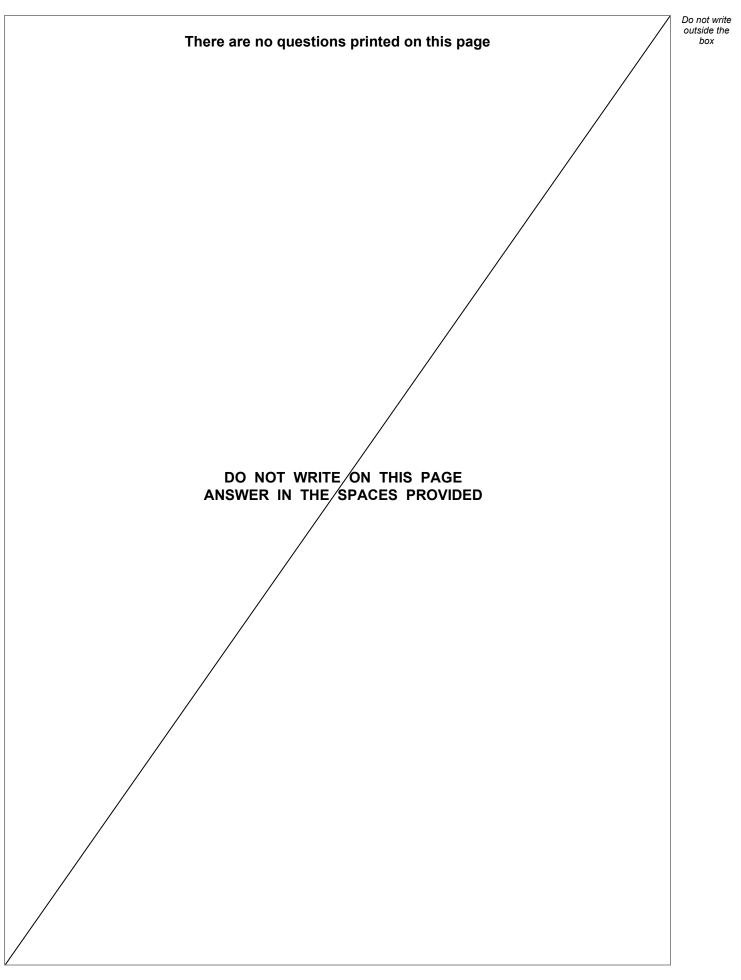




Do not write outside the box









Question number	Additional page, if required. Write the question numbers in the left-hand margin.
	*****



Question number	Additional page, if required. Write the question numbers in the left-hand margin.



Question number	Additional page, if required. Write the question numbers in the left-hand margin.
	Copyright information
	For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.oxfordaqaexams.org.uk.
	Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and Oxford International AQA Examinations will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.
	Copyright © 2022 Oxford International AQA Examinations and its licensors. All rights reserved.



