



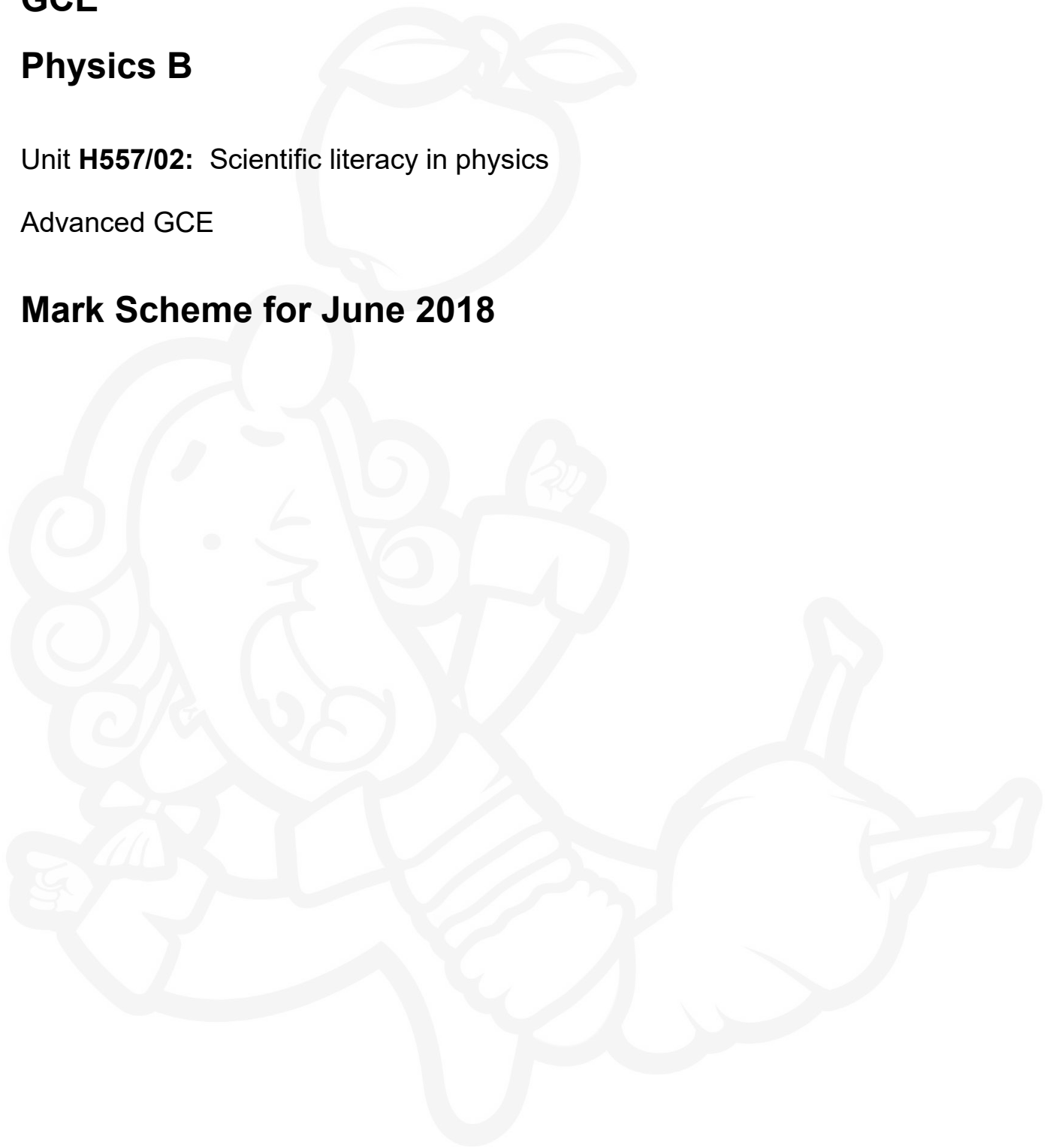
GCE

Physics B

Unit **H557/02**: Scientific literacy in physics

Advanced GCE

Mark Scheme for June 2018



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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

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Mark Scheme

Annotations

Annotation	Meaning
DO NOT ALLOW	Answers which are not worthy of credit
IGNORE	Statements which are irrelevant
ALLOW	Answers that can be accepted
()	Words which are not essential to gain credit
—	Underlined words must be present in answer to score a mark
ECF	Error carried forward
AW	Alternative wording
ORA	Or reverse argument

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Mark Scheme

Subject-specific Marking Instructions

INTRODUCTION

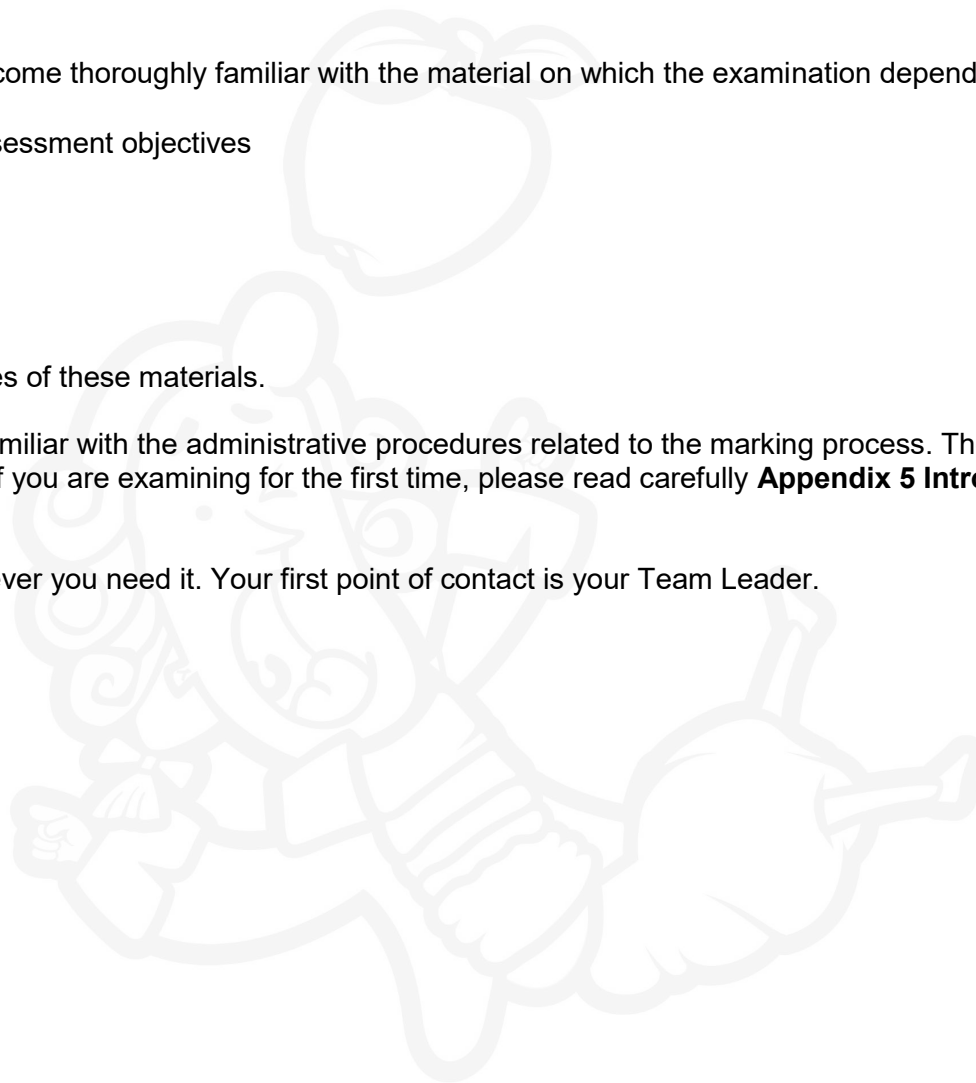
Your first task as an Examiner is to become thoroughly familiar with the material on which the examination depends. This material includes:

- the specification, especially the assessment objectives
- the question paper
- the mark scheme.

You should ensure that you have copies of these materials.

You should ensure also that you are familiar with the administrative procedures related to the marking process. These are set out in the OCR booklet **Instructions for Examiners**. If you are examining for the first time, please read carefully **Appendix 5 Introduction to Script Marking: Notes for New Examiners**.

Please ask for help or guidance whenever you need it. Your first point of contact is your Team Leader.



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Mark Scheme

Question	Answer	Marks	Guidance
1 (a)	<p>Transmitted intensity falls to minimum (after second filter is turned through 90°) and then rises to maximum at 180°/after half a rotation/when planes of polarisation are parallel ✓ AW</p> <p>Filters only transmit light oscillating in one plane/plane of polarisation of filter 2 must match that of filter 1 AW ✓</p>	2	For m.p. 2 candidate must be clear that filters only pass light in one plane (of oscillation)
(b) i	<p>p.d. across LDR minimum at 0° and 180°/when planes of polarisation are parallel ✓</p> <p>p.d. across LDR maximum at 90° and 270°/when planes of polarisation are crossed ✓</p> <p>Resistance of LDR falls as light intensity rises ✓</p> <p>Low(er) proportion of total resistance when light intensity high(er) ✓</p>	4	<p>Or 180° and 360°</p> <p>ORA. Look for clear link between light level and resistance</p> <p>ORA Fourth marking point can be given for correct and clear use of potential divider equation</p>
	<p>ii $\frac{3.01}{6.00} = \frac{R_{LDR}}{(R_{LDR} + 400 \times 10^3 \Omega)}$ ✓</p> <p>Calculation to $R_{LDR} = 4.03 \times 10^5 \Omega / 403 \text{ k}\Omega$ ✓</p>	2	<p>Correct bald answer merits both marks. Must use max p.d. value</p> <p>Unrounded $R_{LDR} = 402.6755853... \text{ k}\Omega$</p>
	Total	8	

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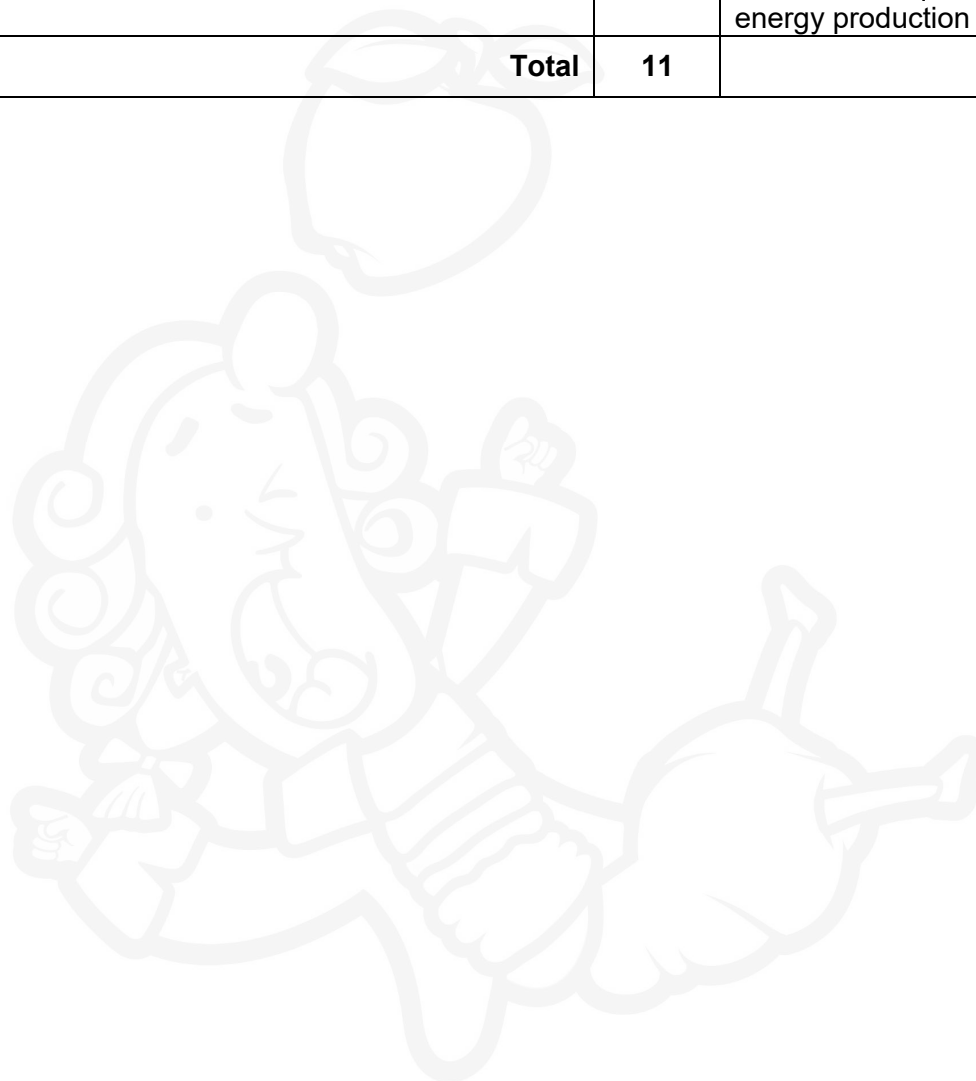
Mark Scheme

Question	Answer	Marks	Guidance
2 (a)	If (on average, at least) one neutron emitted in reaction interacts with U-235 nucleus to produce further emission ✓ AW Can be controlled by absorbing (a proportion of) emitted neutrons (so that they cannot lead to further neutron emissions) ✓ AW	2	Accept that all 3 neutrons are captured by U-235 nuclei Not just 'use control rods'. Need to be clear that the neutrons are not captured by U-235. 'control rods to absorb neutrons' just meets the m.p.2
(b)	Binding energy <u>per nucleon</u> of U-235 is less negative than the (average) binding energy <u>per nucleon</u> ✓ of the products ✓ ORA	2	Accept for one mark: Binding energy of the products is more negative/less than the binding energy of uranium-235. ORA.
(c)	$E = (16 \times 10^6 \text{ eV} \times 1.6 \times 10^{-19} \text{ J eV}^{-1}) = 2.56 \times 10^{-12} \text{ J} \checkmark$ $m = E/c^2 = (16 \times 1.6 \times 10^{-19} \text{ J} \times 10^6)/(9 \times 10^{16} \text{ m}^2 \text{ s}^{-4}) \checkmark$ $= 2.8 \times 10^{-29} \text{ (kg)} \checkmark$	3	Correct bald answer gains three marks ($E = 2.56 \times 10^{-12} \text{ J}$) Unrounded $m = 2.8444... \times 10^{-29} \text{ (kg)}$ Answer $1.78 \times 10^{-10} \text{ kg}$ gets one mark only.
(d)	number of fissions available = $1.6 \times 10^8 \text{ kg}/3.9 \times 10^{-25} \text{ kg}$ $= 4.1 \times 10^{32} \checkmark$ energy available = $4.1 \times 10^{32} \times (16 \times 10^6 \times 1.6 \times 10^{-19} \text{ J}) \times (30/100)$ $= 3.15 \times 10^{20} \text{ J} \checkmark$ time = $3.15 \times 10^{20} \text{ J} / 1.4 \times 10^{18} \text{ J year}^{-1} = 225 \text{ years} \checkmark$ More reserves may be found + reason (e.g. better detecting techniques/deeper core samples etc.) ✓ OR Fewer reserves + reason (e.g. assumptions are made that similar rocks will yield similar amounts)	4	Accept answers in range 220 – 231 years for three marks. If $2.8 \times 10^{-29} \text{ kg}$ used instead of $3.9 \times 10^{-25} \text{ kg}$ expect answer in region of $3 \times 10^6 \text{ years}$ award two marks. Alternative method: number of fission reactions required per year = $1.8 \times 10^{30} \checkmark$ number of uranium atoms available = $4.1 \times 10^{32} \checkmark$ $4.1 \times 10^{32} / 1.8 \times 10^{30} = 228 \text{ years} \checkmark$ Allow internal ecf Ignore arguments relating to changing energy consumption. Allow any reasoned reservation of the implicit assumptions used in the calculation. Accept increasing efficiency of power stations.

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Mark Scheme

Question			Answer	Marks	Guidance
					Note that the question states that the rate of energy production is unchanged.
			Total	11	



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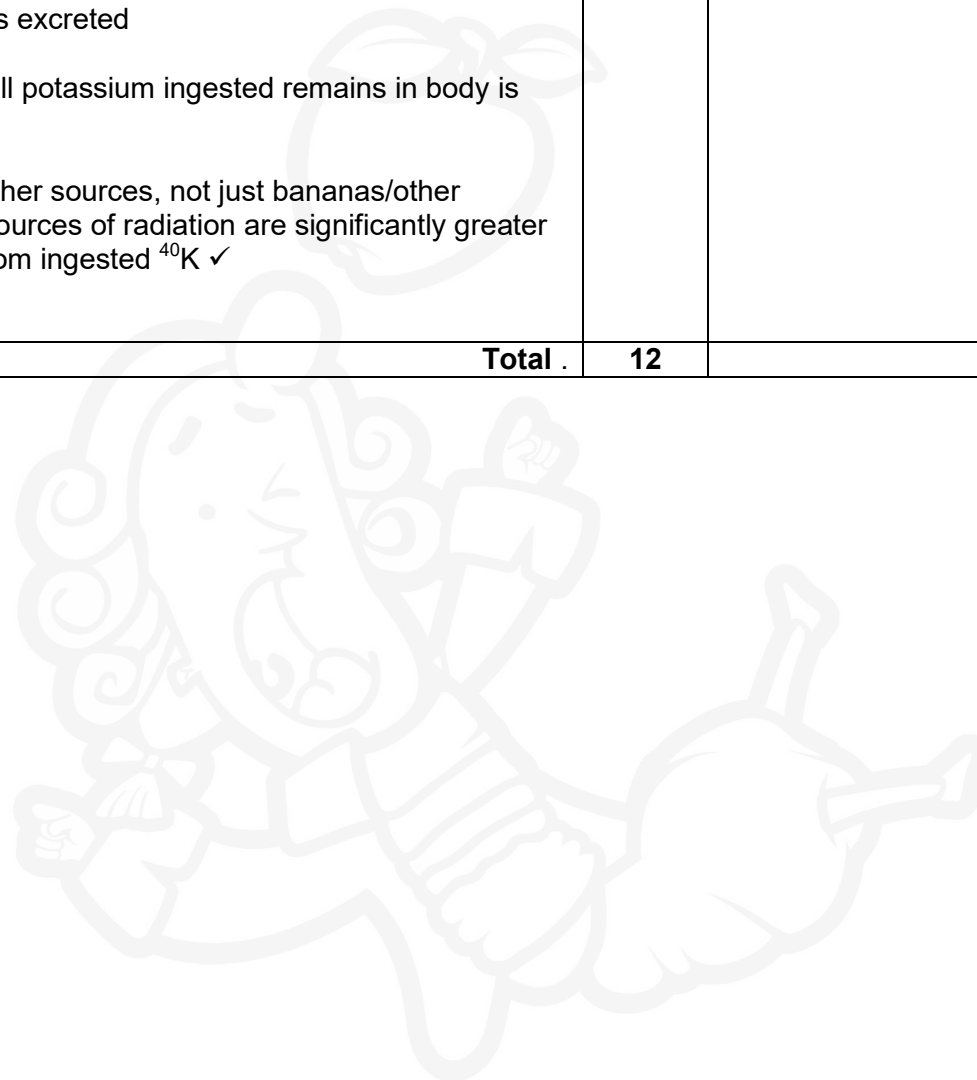
Mark Scheme

Question	Answer	Marks	Guidance
3 (a)	<p>mass of $^{40}\text{K} = (0.012/100) \times 5 \times 10^{-4} \text{ kg} = 6.0 \times 10^{-8} \text{ kg} \checkmark$ amount of $^{40}\text{K} = 6.0 \times 10^{-8} \text{ kg} / 0.040 \text{ kg} = 1.5 \times 10^{-6} \text{ mol}$ no of ^{40}K nuclei, $N = 1.5 \times 10^{-6} \text{ mol} \times 6.0 \times 10^{23} \text{ mol}^{-1}$ $= 9.0 \times 10^{17} \checkmark$ Decay constant $\lambda = \ln(2)/T_{1/2} = \ln(2)/4.1 \times 10^{16} \text{ s}$ $= 1.69 \times 10^{-17} \text{ s}^{-1} \checkmark$ Activity of 1 banana $= \lambda N = 1.69 \times 10^{-17} \text{ s}^{-1} \times 9.0 \times 10^{17}$ $= 15 \text{ Bq} \checkmark$</p>	4	<p>Allow ecf within question</p> <p>Forgetting to convert 0.012% to 1.2×10^{-4} is a POT error leading to an answer of 1500 (2 s.f.) This gains three marks.</p>
(b)	<p>On average over the 20 years, time since ingesting banana $= 10 \text{ years} \checkmark$</p> <p>Number of bananas eaten in 20 years $= 20 \times 52 \times 2 = 2080 \checkmark$ No of decays in this time from 2080 bananas $= 2080 \times 10 \text{ years} \times 3.16 \times 10^7 \text{ s year}^{-1} \times 15 \text{ Bq}$ $= 9.86 \times 10^{12} \text{ decays}$</p> <p>Energy absorbed $= 9.86 \times 10^{12} \times 8.3 \times 10^{-14} \text{ J} = 0.818 \text{ J} \checkmark$</p> <p>Dose $= 0.818 \text{ J} / 70 \text{ kg} = 0.0117 \text{ Gy} \checkmark$</p> <p>Equivalent dose in Sv = dose in Gy as quality factor = 1 equivalent dose $= 0.0117 \text{ Sv} = 11.7 \text{ mSv} (\approx 10 \text{ mSv}) \checkmark$</p>	5	<p>m.p. 1 requires realisation that not all bananas will have been in the body for 20 years.</p> <p>Answer of 23.4 mSv gains four marks.</p> <p>Alternative method: Number of bananas eaten in 20 years $= 20 \times 52 \times 2 = 2080 \checkmark$ Calculating energy from one banana over 20 years $(= 8.01 \times 10^{-4}) \checkmark$ Calculating dose over 20 years from one banana $(= 11.4 \times 10^{-6} \text{ Sv}) \checkmark$ Total dose $= \frac{1}{2} \checkmark \times 2080 \times 11.4 \times 10^{-6} = 11.8 \text{ mSv} \checkmark$</p> <p>e.c.f time from above, and activity from (a) or use of any value in the range 10 – 20 Bq. Ignore attempts to find mean activity over this time.</p>
(c)	<p>No of cancers $= 60 \times 10^6 \times 0.0117 \text{ Sv} \times (5/100) = 35 \text{ 000} \checkmark$</p>	1	<p>10 mSv \Rightarrow 30 000</p>
(d)	<p>Any two from:</p> <ul style="list-style-type: none"> Mass of ^{40}K in 1 banana $= 6.0 \times 10^{-8} \text{ kg}$ [from (a)] <p>number of bananas' worth in body $= 2.0 \times 10^{-5} \text{ kg} / 6.0 \times 10^{-8} \text{ kg} = 330 \checkmark$</p> <ul style="list-style-type: none"> calculation of equivalent dose over twenty years from equilibrium level of $^{40}\text{K} = 3.8 \text{ mSv}$. 	2	<p>These marks are independent</p> <p>Allow 333</p>

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Mark Scheme

Question			Answer	Marks	Guidance
			<ul style="list-style-type: none"> • ingested bananas will have little effect of amount of ^{40}K in body/any extra is excreted • assumption that all potassium ingested remains in body is incorrect. • ^{40}K in body has other sources, not just bananas/other environmental sources of radiation are significantly greater than the dose from ingested ^{40}K ✓ 		
			Total .	12	



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Mark Scheme

Question		Answer	Marks	Guidance
Section B				
4	(a)	i	$t = \sqrt{2s/a} = \sqrt{2 \times 56/9.8} \checkmark$ $= 3.4 \text{ s (2 s.f.)} \checkmark$	2 Accept 3.38 s
		ii	Force on body of mass $m = mg$ Acceleration $a = F/m = mg/m \checkmark$ $mg/m = g$ independent of mass \checkmark AW	2 m.p.1 is for $W=mg$ and $F=ma$ m.p.2 is for equating these and eliminating m Arguing that $g = (-)GM/r^2$, independent of mass m gives one mark. Can gain both marks for clearly expressed non-algebraic reasoning.
	(b)	i	$a = 9.80 \text{ (m s}^{-2}\text{)} \checkmark$ $v = 3.92 \text{ (m s}^{-2}\text{)} \checkmark$ $s = 0.39 \text{ (m)} \checkmark$	3 Unrounded value is 9.7969... Unrounded value is 3.922 Unrounded value is 0.392 Do not penalises excessive sig. figs. in this question

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Question			Answer	Marks	Guidance
4	(b)	ii	<p>Level 3 (5–6 marks) Marshals argument in a clear manner. Makes clear, unambiguous comparison of results. Clearly explains the limits of iterative modelling and explains how the model can be improved. Shows understanding of the observational situation and the limits of precision of simple observation. Clearly draws all the ideas together to a logical conclusion.</p> <p><i>There is a well-developed line of reasoning which is clear and logically structured. The information presented is relevant and substantiated.</i></p> <p>Level 2 (3–4 marks) Correctly retrieves data from graph and shows some understanding of limits of iterative modelling but this understanding may be incompletely expressed. Makes correct statements of the observational situation but does not draw these together into a reasoned conclusion.</p> <p><i>There is a line of reasoning presented with some structure. The information presented is in the most-part relevant and supported by some evidence.</i></p> <p>Level 1 (1–2 marks) Retrieves data from graph and makes sensible comparison between the two predicted times. May make a superficial comment about iterative modelling but does not drill down to the fundamental reason for the inaccuracy. May make a superficial comment about the observational situation.</p> <p><i>There is an attempt at a logical structure with a line of reasoning. The information is in the most part relevant</i></p> <p>0 marks No response or no response worthy of credit</p>	6	<p>Indicative scientific points may include:</p> <p>Model:</p> <ul style="list-style-type: none"> • time to fall = 3.85 to 3.90 s • model holds acceleration / velocity constant over each time interval • holding acceleration constant will suggest higher average velocity • model underestimates time of fall • model can be improved by reducing time intervals • reducing time interval between calculations produces a model closer to continually varying acceleration. <p>Observational situation:</p> <ul style="list-style-type: none"> • less than one second/about ½ second difference between model without drag and model including drag. • Time difference (of about ½ s) could be to be detected (if balls dropped simultaneously) • If balls not dropped simultaneously, timing technology insufficiently accurate to distinguish drop times. • Difference in time for fall between similar (but different) masses difficult to observe if K values similar • Observations would be naked eye/not have modern equipment (video etc) • Subjective element in observational judgements.
			Total	13	

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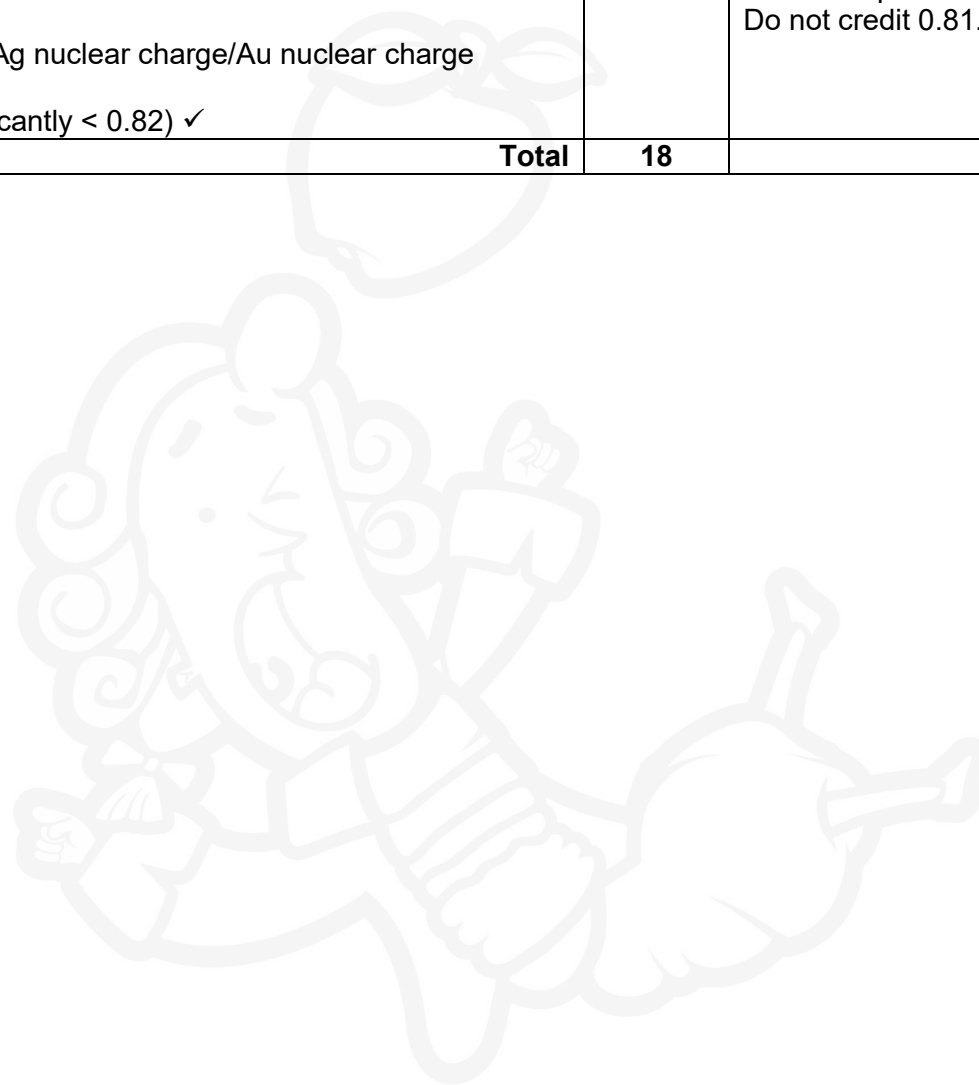
Mark Scheme

Question		Answer	Marks	Guidance
5	(a)	i	3	AW throughout. Or 'no particles in their way'
		ii	3	Accept 5.0×10^{-14} m Correct bald answer gains m.p.1 & m.p.2 Not just 'smaller r'.
	(b)	i	4	Ecf within question. If rest energy from numerator omitted, gamma factor = 294. Two marks maximum for the question. Must show clear working credit mp4 for e.g. ' $\sqrt{1 - 1/295^2} = 0.999994 \approx 1$ '
		ii	4	ECF within question Correct bald answer gains all four marks Algebraic reasoning that $\lambda = hc/E$ gains credit for first mark.
	(c)		4	Algebraic reasoning gains first and third marks. Working must be shown.

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Mark Scheme

Question			Answer	Marks	Guidance
			$= 0.82 \checkmark$ via closest approach, $\text{Ag radius/Au radius} = \text{Ag nuclear charge/Au nuclear charge}$ $= 47/79 \checkmark$ $= 0.59$ (which is significantly < 0.82) \checkmark		Allow complete calculations. Do not credit 0.81. (rounding error)
			Total	18	



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Mark Scheme

Question		Answer	Marks	Guidance
6	(a)	Conductance $G = 1/R = 1/0.13 \Omega \checkmark$ ($= 7.69 \text{ S}$) conductivity $= 7.69 \text{ S} \times 1.5 \text{ m}/(\pi \times (2.5 \times 10^{-4} \text{ m})^2) \checkmark$ $= 5.9 \times 10^7 \text{ S m}^{-1}$ (2 s.f.) \checkmark	3	Correct bald answer gains all 3 marks allow calculation of resistivity followed by $\sigma = 1/\rho$ for three marks. If resistivity ($= 1.7 \times 10^{-8} \Omega \text{ m}$) given on answer line, one mark only.
	(b)	$v = I/nae$ $= 2.3 \text{ A}/(8.5 \times 10^{28} \text{ m}^{-3} \times \pi \times (2.5 \times 10^{-4} \text{ m})^2 \times 1.6 \times 10^{-19} \text{ C}) \checkmark$ $= 8.6 \times 10^{-4} \text{ m s}^{-1} \checkmark$	2	m.p.1. is for correct rearrangements and substitution m.p.2 is correct evaluation. Correct bald answer gets both marks.

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Mark Scheme

Question	Answer	Marks	Guidance
6 (c)	<p>Level 3 (5–6 marks) Marshals argument in a clear manner. All technical vocabulary is used with accuracy and clarity. Explains basic model of conduction in both metals and semiconductors and clearly explains how this results in different variations of conductivity. <i>There is a well-developed line of reasoning which is clear and logically structured. The information presented is relevant and substantiated.</i></p> <p>Level 2 (3–4 marks) Describes the two different mechanisms of conduction but the description lacks detail and precision. Technical vocabulary used correctly but not always with complete clarity. <i>There is a line of reasoning presented with some structure. The information presented is in the most-part relevant and supported by some evidence.</i></p> <p>Level 1 (1–2 marks) Attempts description of at least one type of behaviour and makes relevant points but the answer is limited and superficial. <i>There is an attempt at a logical structure with a line of reasoning. The information is in the most part relevant</i></p> <p>0 marks No response or no response worthy of credit.</p>	6	<p>Indicative scientific points may include:</p> <p>Semiconductors</p> <ul style="list-style-type: none"> • Far fewer ‘free’ electrons m^{-3} than in conductors • Increased temperature increases energy of atoms in the semiconductor • Increased temperature reduces fraction E/kT • Definition/explanation of Boltzmann factor in relation to this context • smaller fraction E/kT increases magnitude of $e^{-E/kT}$ • Linking higher Boltzmann factor to increased number density of charge carriers <p>Conductors:</p> <ul style="list-style-type: none"> • Conductivity decreases with increasing temperature • Cloud of free electrons AW • Interact with positive ions in lattice • Electrons accelerate between interactions with lattice due to electric field • Increase temperature increases lattice vibration • Reduces mean free path (AW) of free electrons • Increase in drift velocity lower than increase field strength would suggest
	Total .	11	

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Mark Scheme

Section C				
Question		Answer	Marks	Guidance
7	(a) i	$0 = hf_0 - \phi \Rightarrow \phi = hf_0 \checkmark$ $\phi = 6.63 \times 10^{-34} \text{ J s} \times 0.5 \times 10^{15} \text{ Hz} = 3.3 \times 10^{-19} \text{ J} \checkmark$	2	Allow f_0 in the range $(0.47 - 0.52) \times 10^{15} \text{ Hz}$ giving $3.12 \times 10^{-19} \text{ J} \leq \phi \leq 3.45 \times 10^{-19} \text{ J}$ Accept bald answer in range
	ii	Work function is (minimum) energy required for an electron to escape (the surface) AW \checkmark Not all photons interact with electrons on the surface (those 'deeper' in the metal require more energy to escape) AW \checkmark	2	
	(b)	Same gradient \checkmark x-intercept at $1.0 \times 10^{15} \text{ Hz} \checkmark$	2	Allow f_0 in the range $(0.94 - 1.04) \times 10^{15} \text{ Hz}$
Total			6	

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Mark Scheme

Question	Answer	Marks	Guidance
8	<p>Level 3 (5–6 marks) Marshals argument in a clear manner. All technical vocabulary is used with accuracy and clarity. Makes relevant calculations which are clearly linked to the argument. Recognises reduction in reflected light implies greater transmission, increasing efficiency. <i>There is a well-developed line of reasoning which is clear and logically structured. The information presented is relevant and substantiated.</i></p> <p>Level 2 (3–4 marks) Describes superposition in terms of path difference between light reflecting from the two surfaces and considers effect of change of medium on velocity and/or wavelength of light. <i>There is a line of reasoning presented with some structure. The information presented is in the most-part relevant and supported by some evidence.</i></p> <p>Level 1 (1–2 marks) Attempts description of superposition but does not consider the thickness of the layer nor the effect on the efficiency/ or considers effect of change of medium on velocity and wavelength of light. <i>There is an attempt at a logical structure with a line of reasoning. The information is in the most part relevant</i></p> <p>0 marks No response or no response worthy of credit</p>	6	<p>Indicative scientific points may include:</p> <ul style="list-style-type: none"> • Reflection on boundaries introduces a path difference • Reflected light from boundaries superposes • Principle of superposition stated • reflected waves meeting in antiphase cancel • antiphase if path difference = $(n + \frac{1}{2})\lambda$ • velocity of light reduced when entering a region of higher refractive index • wavelength reduced in material of higher refractive index • velocity in silicon monoxide layer = $2 \times 10^8 \text{ m s}^{-1}$. • wavelength of light in monoxide layer = $613 \text{ nm}/1.5 = 410 \text{ nm}$ • path difference = 200 nm • path difference $\sim \frac{1}{2} \lambda$ • reduced reflected intensity • greater proportion of incident light transmitted • greater proportion of incident light interacts with electrons in silicon layer
	Total	6	

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Mark Scheme

Question		Answer	Marks	Guidance
9	a	Change in velocity $\Delta v = V_m + 2V_M - (-V_m) = 2V_m + 2V_M \checkmark$ Change in momentum = $m \Delta v = m \times 2V_m + 2V_M \checkmark$ (= $2m(V_m + V_M)$)	2	Can argue directly from momentum but vector nature must be clear. (e.g., original momentum of probe is negative if final momentum positive)
	b	Any two points from: <ul style="list-style-type: none"> • Change of momentum of planet = $-[2m(V_m + V_M)]$ • Negligible change in velocity of planet (AW) • (As the) planet is so much more massive than the spaceprobe ($M \gg m$). \checkmark 	2	Or equal and opposite to answer to (a)/same magnitude as (a)
	c	$\Delta V_{\text{grav}} / \text{Min energy required } \text{kg}^{-1} = -GM/5.2 \text{ AU} - (-GM/1 \text{ AU})$ = $(6.67 \times 10^{-11} \text{ N m}^2 \text{ kg}^{-2} \times 2.0 \times 10^{30} \text{ kg}) \times (1/1.5 \times 10^{11} \text{ m} - 1/7.8 \times 10^{11} \text{ m}) \checkmark$ = $7.2 \times 10^8 \text{ J kg}^{-1} \checkmark$ k.e. of probe $\text{kg}^{-1} = \frac{1}{2} (4.2 \times 10^4 \text{ m s}^{-1})^2 \checkmark$ = $8.82 \times 10^8 \text{ J kg}^{-1}$ (which $> 7.2 \times 10^8 \text{ J}$) \checkmark	4	No credit for marking points 1 and 2 if p.e. given as: 1.71 $\times 10^8 \text{ J kg}^{-1}$ (using 5.2 AU) 2.12 $\times 10^8 \text{ J kg}^{-1}$ (using 1/4.2 AU) Accept Δ p.e. of probe = $2.6 \times 10^{12} \text{ J}$ for one mark Accept k.e. of probe = $3.2 \times 10^{12} \text{ J}$ for one mark
Total			8	

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Mark Scheme

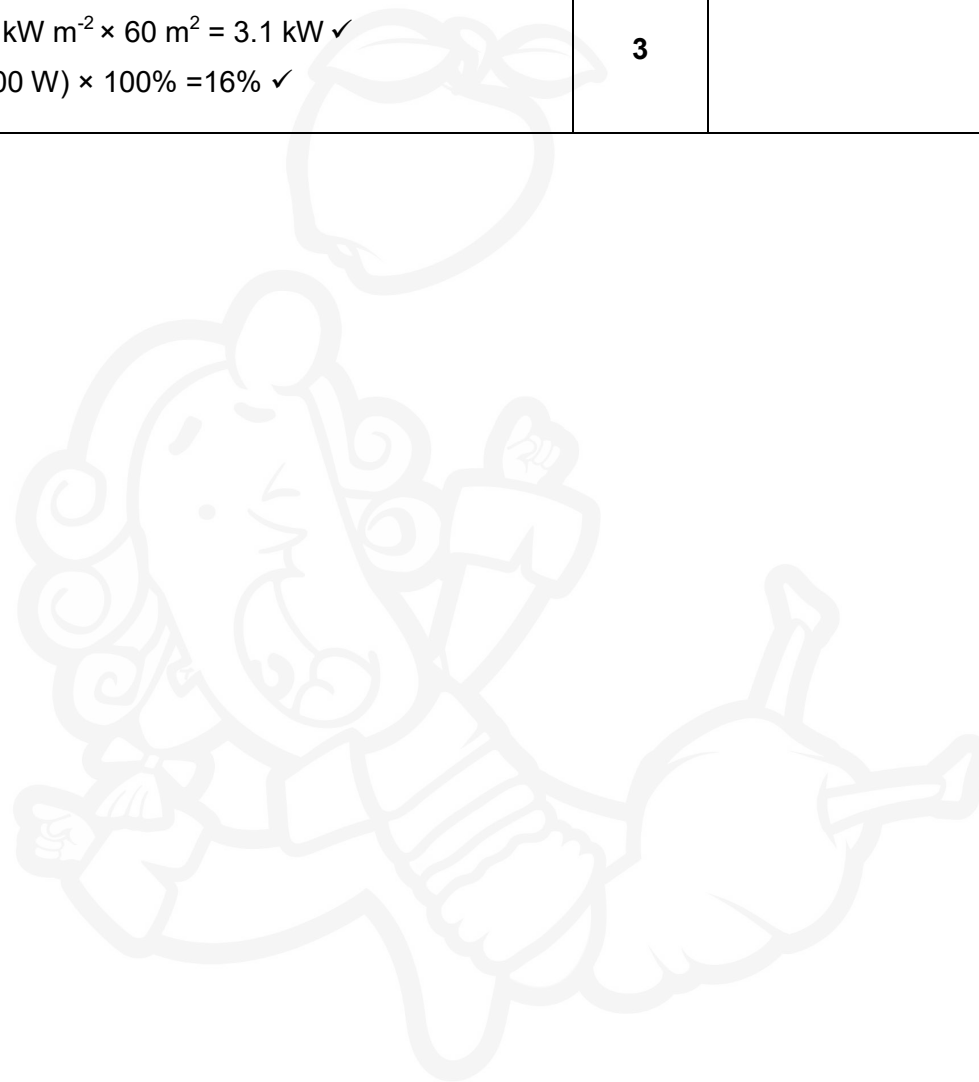
Question	Answer	Marks	Guidance
10	Energy produced by solar cells over 8 hours $= 62\,100\text{ W} \times (8 \times 3600)\text{ s} = 1.788 \times 10^9\text{ J} \checkmark$ Energy to lift plane $= 2300\text{ kg} \times 9.81\text{ N kg}^{-1} \times 7000\text{ m}$ $= 1.58 \times 10^8\text{ J} \checkmark$ Energy to charge batteries $= 9.4 \times 10^5\text{ J kg}^{-1} \times 630\text{ kg}$ $= 5.92 \times 10^8\text{ J} \checkmark$ $1.58 \times 10^8\text{ J} + 5.92 \times 10^8\text{ J} = 7.5 \times 10^8\text{ J} < 1.788 \times 10^9\text{ J} \checkmark$	4	Accept arguments showing power required during day is less than useful power received from the Sun. Accept $1.57 \times 10^9\text{ J}$ (using 9.8 N kg^{-1})



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Mark Scheme

Question		Answer	Marks	Guidance
11		Intensity at 5.2 AU = $1.4 \text{ kW m}^{-2} / (5.2)^2 = 0.052 \text{ kW m}^{-2} \checkmark$ Incident power = $0.052 \text{ kW m}^{-2} \times 60 \text{ m}^2 = 3.1 \text{ kW} \checkmark$ Efficiency = $(500 \text{ W} / 3100 \text{ W}) \times 100\% = 16\% \checkmark$	3	ecf throughout



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Mark Scheme

Solar Impulse 2 Data from p 3 of ANA

Number of solar cells: 17 000

Total area of solar cells: 270 m²

Mass of batteries: 630 kg

Energy storage in batteries: $9.4 \times 10^5 \text{ J kg}^{-1}$

Total mass of plane: 2300 kg

Efficiency of solar cells: 23 %

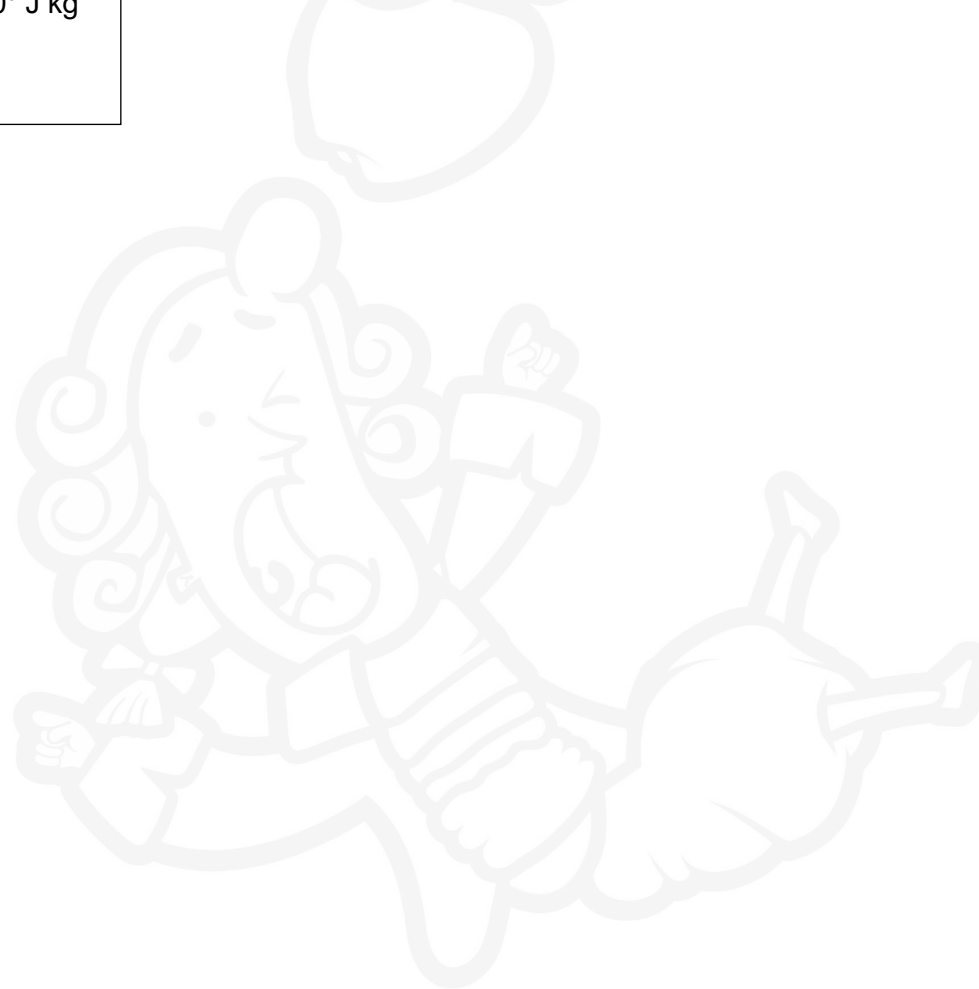
Wingspan: 72 m

Juno Data from p 4 of ANA

number of solar cells: 19 000

total area of solar cells: 60 m²

mass of spacecraft: 3600 kg



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