

Please write clearly in	n block capitals.	
Centre number	Candidate number	
Surname		
Forename(s)		
Candidate signature	I declare this is my own work.	

# INTERNATIONAL AS PHYSICS

Unit 1 Mechanics, materials and atoms

Wednesday 4 January 2023

07:00 GMT

## Time allowed: 2 hours

### **Materials**

For this paper you must have:

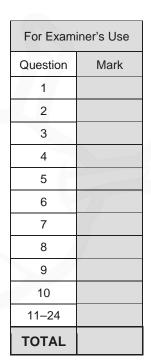
- a Data and Formulae Booklet as a loose insert
- a ruler with millimetre measurements
- a scientific calculator, which you are expected to use where appropriate
- a protractor.

### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- All working must be shown.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

#### Information

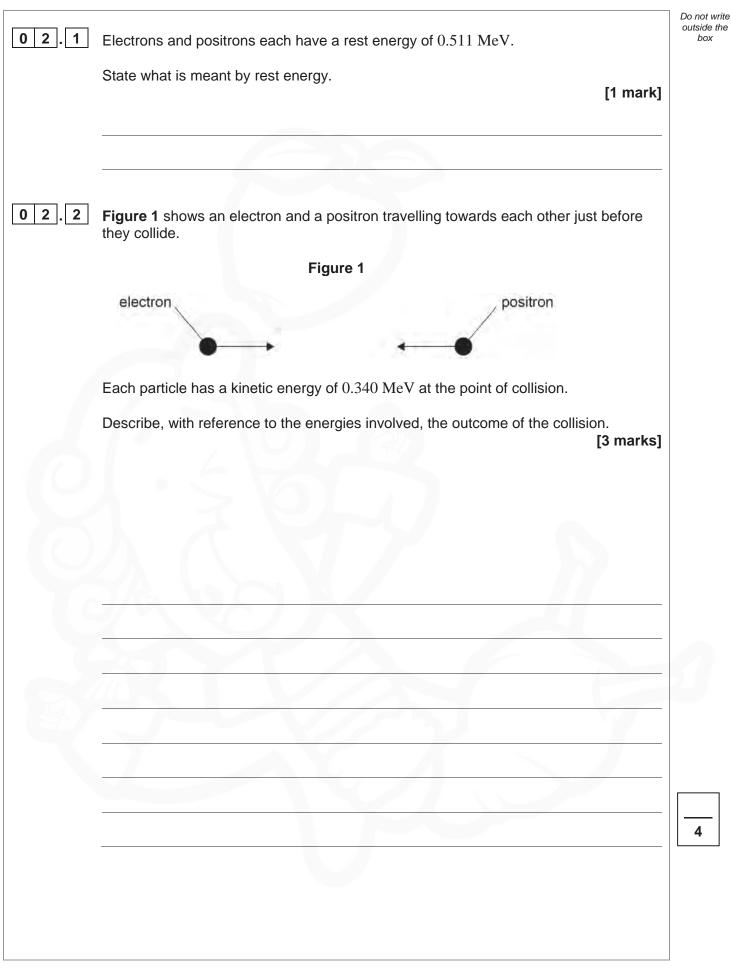
- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.



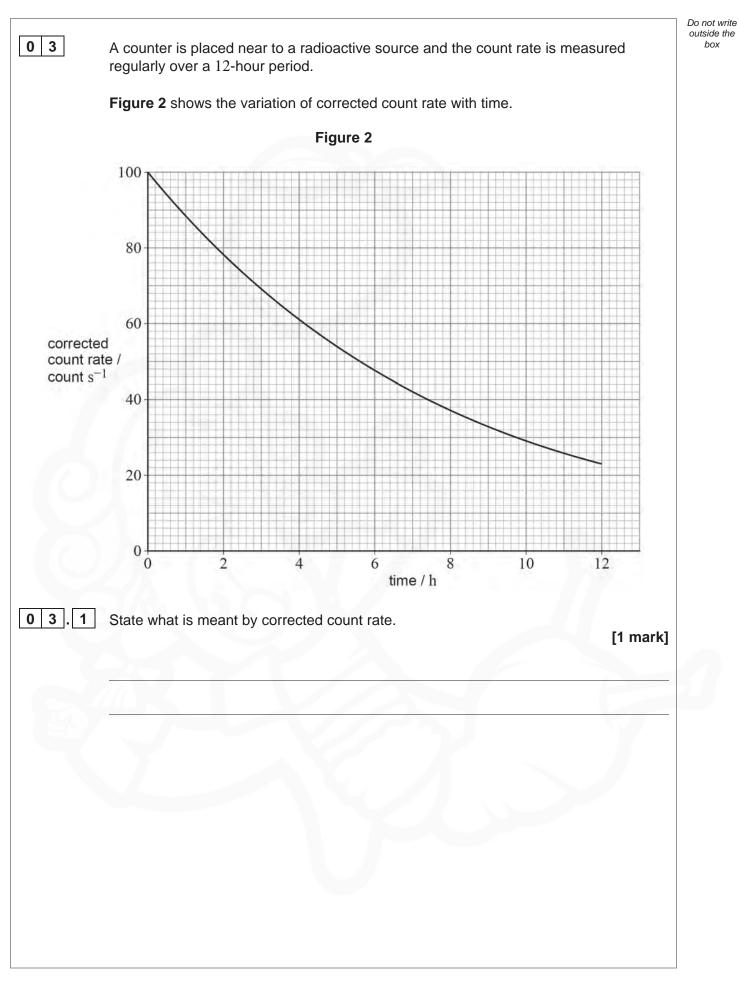


	Section A	Do not write outside the box
	Answer <b>all</b> questions in this section.	
01.1	Distinguish between a vector quantity and a scalar quantity. [1 mark]	
01.2	State one example of a vector quantity and one example of a scalar quantity. [1 mark]	
	scalar quantity	2
		1

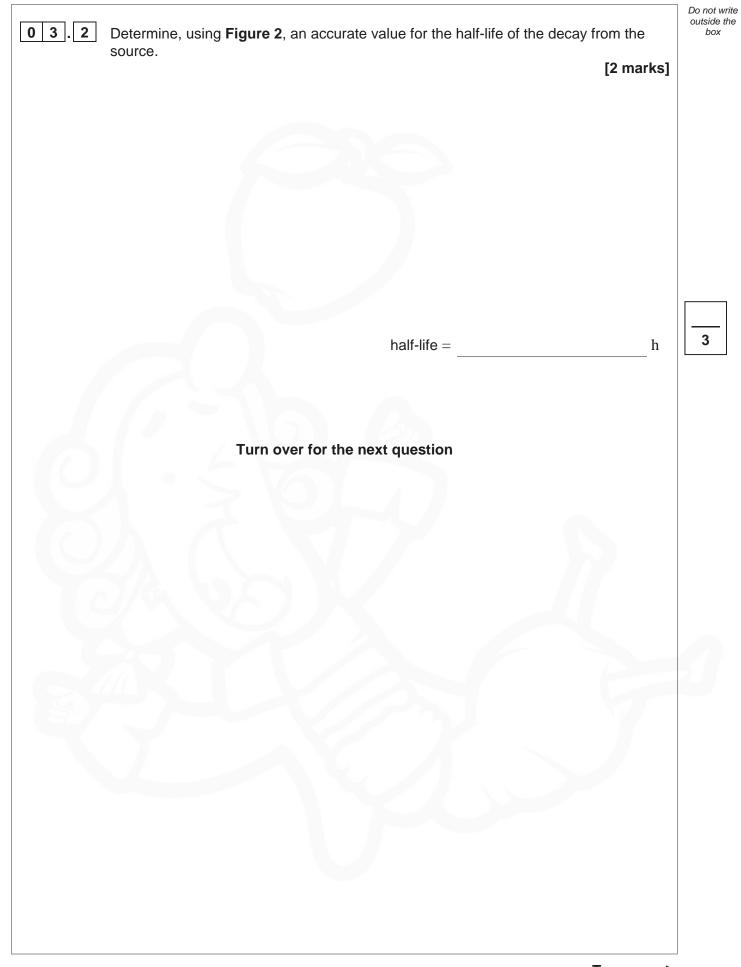














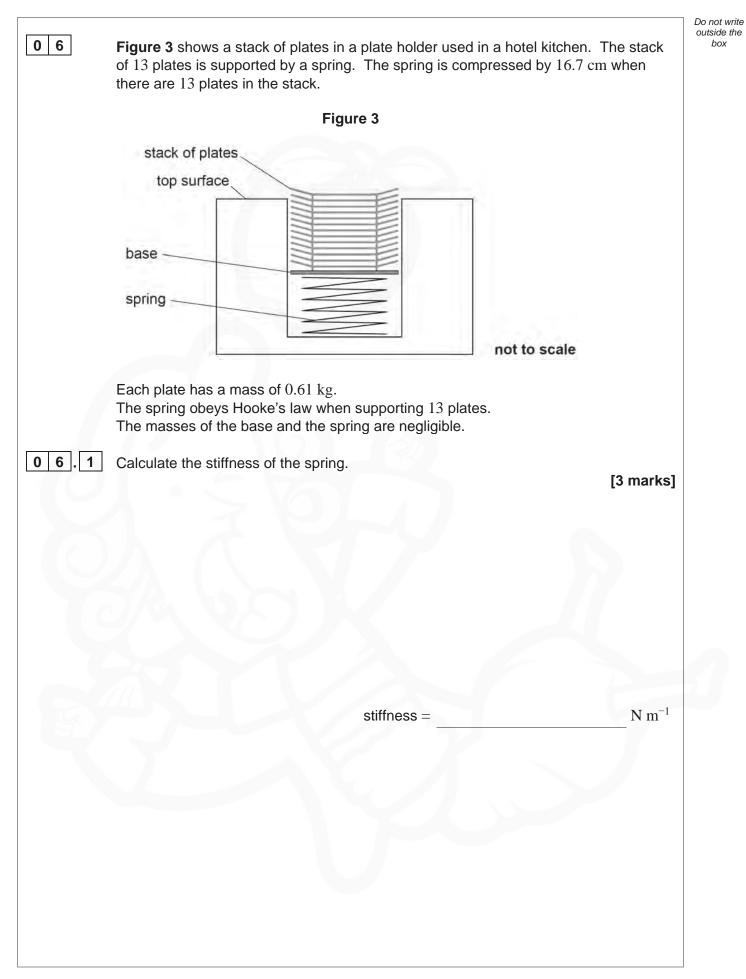
Turn over ►

0 4	In the Rutherford scattering experiment, alpha particles were directed at a thin	Do not write outside the box
04.1	gold foil. Explain why the experiment was performed in a vacuum. [1 mark]	
04.2	State how the experimenters detected the alpha particles. [1 mark]	
04.3	Describe the measurements that were made in the Rutherford scattering experiment. [1 mark]	
		3



0 5	A beta-minus ( $\beta^-$ ) particle is emitted when a nucleus of strontium-90 $\binom{90}{38}$ Sr) decays into a nucleus of yttrium (Y).
0 5.1	Explain the origin of the $\beta^-$ particle. [2 marks]
0 5.2	State the values of $A$ and $Z$ for the yttrium nucleus. [1 mark]
	A =
	Z =
0 5.3	In early studies of beta decay, the kinetic energies of the $\beta^-$ particles were measured.
	Explain how these measurements improved our understanding of what happens in beta decay.
	[2 marks]







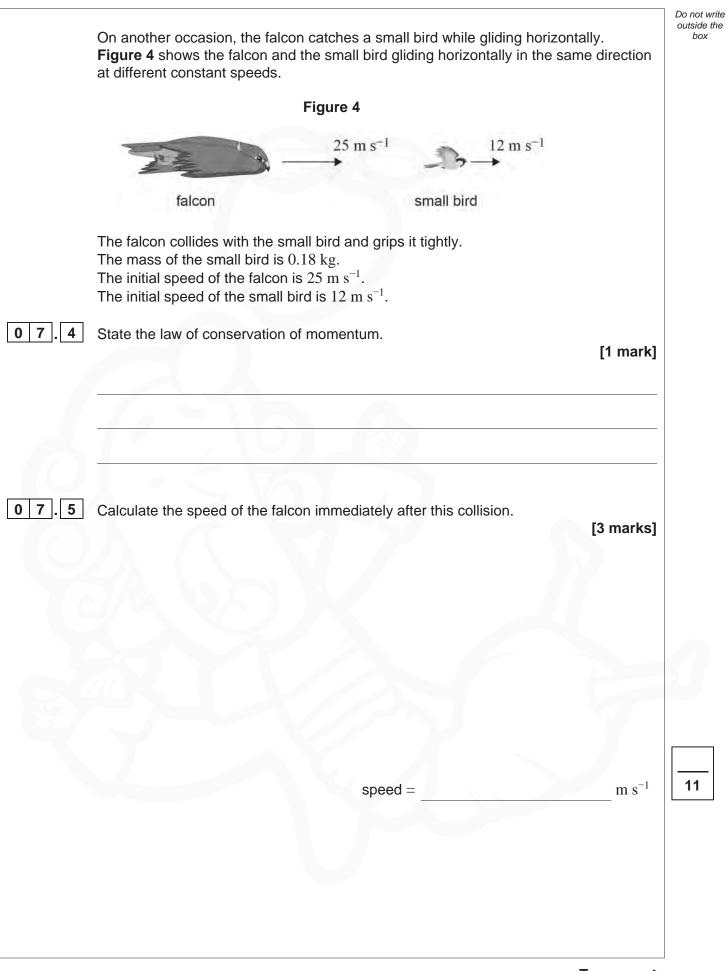
06.2	Calculate the energy stored in the spring when there are 13 plates in the holder. [2 marks]	Do not write outside the box
	energy =J	
06.3	When a plate is added, the spring compresses so that the base moves downwards by a distance equivalent to the thickness of one plate. This ensures that the top plate is always just above the top surface of the holder.	
	Over time, the spring becomes weaker and its stiffness decreases.	
	Explain how the behaviour of the plate holder will be affected by the decrease in the stiffness of the spring.	
	[2 marks]	
		7
	Turn over for the next question	
	Turn over ►	-



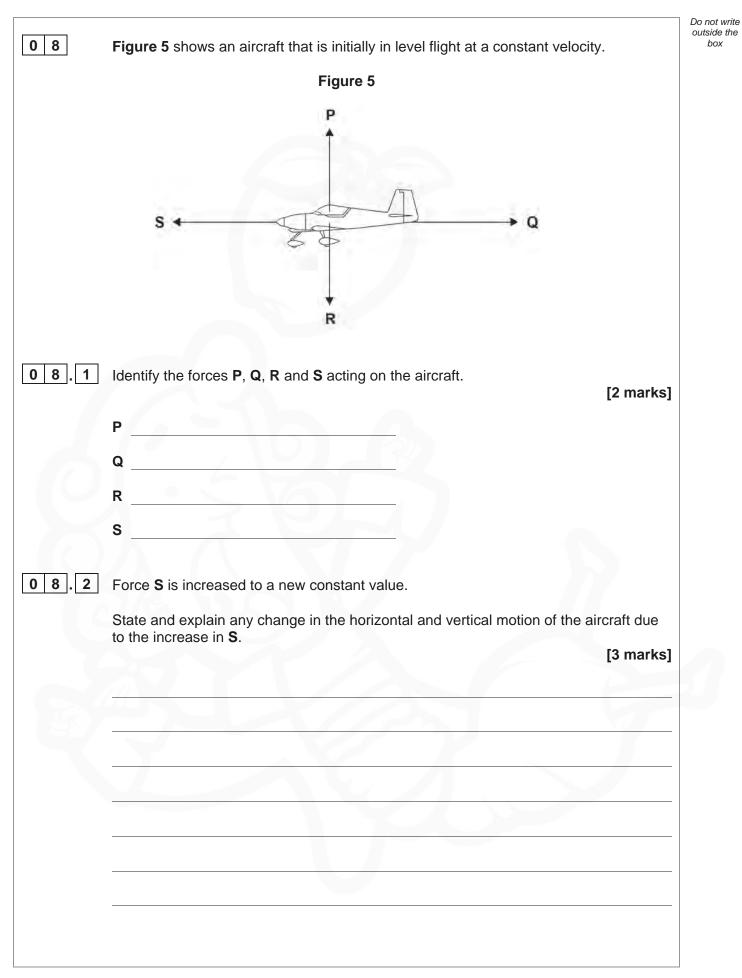
IB/M/Jan23/PH01

<ul> <li>A falcon is a bird of prey that catches other small birds in flight. The falcon dives to increase its speed. Its gravitational potential energy decreases by 1900 J during the dive. The mass of the falcon is 1.1 kg.</li> <li>Calculate the vertical distance moved by the falcon as it dives. [2 marks]</li> <li>Calculate the vertical distance moved by the falcon as it dives. [2 marks]</li> <li>Vertical distance =m</li> <li>The initial vertical speed of the falcon is 25 m s<sup>-1</sup>. During the dive, the falcon's wings apply a vertical force downwards, transferring 1400 J of work. Calculate the maximum theoretical speed that the falcon could achieve in this dive. [3 marks]</li> <li>maximum speed =m s<sup>-1</sup></li> <li>The practice, the falcon will need to transfer more than 1400 J of work to achieve this maximum theoretical speed. Explain why. [2 marks]</li> </ul>	The falcon dives to increase its speed. Its gravitational potential energy decreases by 1900 J during the dive. The mass of the falcon is 1.1 kg. <b>0</b> 7.1 Calculate the vertical distance moved by the falcon as it dives. [2 marks] vertical distance = m <b>0</b> 7.2 The initial vertical speed of the falcon is 25 m s <sup>-1</sup> . During the dive, the falcon's wings apply a vertical force downwards, transferring 1400 J of work. Calculate the maximum theoretical speed that the falcon could achieve in this dive. [3 marks]
<ul> <li>0 7 . 1 Calculate the vertical distance moved by the falcon as it dives. [2 marks]</li> <li>vertical distance = m</li> <li>0 7 . 2 The initial vertical speed of the falcon is 25 m s<sup>-1</sup>. During the dive, the falcon's wings apply a vertical force downwards, transferring 1400 J of work.</li> <li>Calculate the maximum theoretical speed that the falcon could achieve in this dive. [3 marks]</li> <li>maximum speed = m s<sup>-1</sup></li> <li>0 7 . 3 In practice, the falcon will need to transfer more than 1400 J of work to achieve this maximum theoretical speed. Explain why.</li> </ul>	<ul> <li>0 7.1 Calculate the vertical distance moved by the falcon as it dives. [2 marks]</li> <li>vertical distance = m</li> <li>0 7.2 The initial vertical speed of the falcon is 25 m s<sup>-1</sup>. During the dive, the falcon's wings apply a vertical force downwards, transferring 1400 J of work.</li> <li>Calculate the maximum theoretical speed that the falcon could achieve in this dive. [3 marks]</li> </ul>
[2 marks]          vertical distance =m         0 7 . 2         The initial vertical speed of the falcon is 25 m s <sup>-1</sup> .         During the dive, the falcon's wings apply a vertical force downwards, transferring 1400 J of work.         Calculate the maximum theoretical speed that the falcon could achieve in this dive.         [3 marks]         maximum speed = m s <sup>-1</sup> 0 7 . 3       In practice, the falcon will need to transfer more than 1400 J of work to achieve this maximum theoretical speed.         Explain why.	<pre>[2 marks] vertical distance = m  0 7.2 The initial vertical speed of the falcon is 25 m s<sup>-1</sup>. During the dive, the falcon's wings apply a vertical force downwards, transferring 1400 J of work. Calculate the maximum theoretical speed that the falcon could achieve in this dive. [3 marks]</pre>
<ul> <li>0 7.2 The initial vertical speed of the falcon is 25 m s<sup>-1</sup>. During the dive, the falcon's wings apply a vertical force downwards, transferring 1400 J of work.</li> <li>Calculate the maximum theoretical speed that the falcon could achieve in this dive. [3 marks]</li> <li>(3 marks]</li> <li>maximum speed = m s<sup>-1</sup></li> <li>0 7.3 In practice, the falcon will need to transfer more than 1400 J of work to achieve this maximum theoretical speed.</li> <li>Explain why.</li> </ul>	<ul> <li>0 7.2 The initial vertical speed of the falcon is 25 m s<sup>-1</sup>. During the dive, the falcon's wings apply a vertical force downwards, transferring 1400 J of work.</li> <li>Calculate the maximum theoretical speed that the falcon could achieve in this dive. [3 marks]</li> </ul>
<ul> <li>0 7.2 The initial vertical speed of the falcon is 25 m s<sup>-1</sup>. During the dive, the falcon's wings apply a vertical force downwards, transferring 1400 J of work.</li> <li>Calculate the maximum theoretical speed that the falcon could achieve in this dive. [3 marks]</li> <li>(3 marks]</li> <li>maximum speed = m s<sup>-1</sup></li> <li>0 7.3 In practice, the falcon will need to transfer more than 1400 J of work to achieve this maximum theoretical speed.</li> <li>Explain why.</li> </ul>	<ul> <li><b>0</b> 7.2 The initial vertical speed of the falcon is 25 m s<sup>-1</sup>. During the dive, the falcon's wings apply a vertical force downwards, transferring 1400 J of work.</li> <li>Calculate the maximum theoretical speed that the falcon could achieve in this dive. [3 marks]</li> </ul>
During the dive, the falcon's wings apply a vertical force downwards, transferring 1400 J of work. Calculate the maximum theoretical speed that the falcon could achieve in this dive. [3 marks] [3 marks] [4 marks] [4 marks] [5	During the dive, the falcon's wings apply a vertical force downwards, transferring 1400 J of work. Calculate the maximum theoretical speed that the falcon could achieve in this dive. [3 marks]
[3 marks] maximum speed = m s <sup>-1</sup> <b>0 7</b> . <b>3</b> In practice, the falcon will need to transfer more than 1400 J of work to achieve this maximum theoretical speed. Explain why.	[3 marks]
<ul> <li>0 7.3 In practice, the falcon will need to transfer more than 1400 J of work to achieve this maximum theoretical speed.</li> <li>Explain why.</li> </ul>	maximum speed = $m s^{-1}$
maximum theoretical speed. Explain why.	





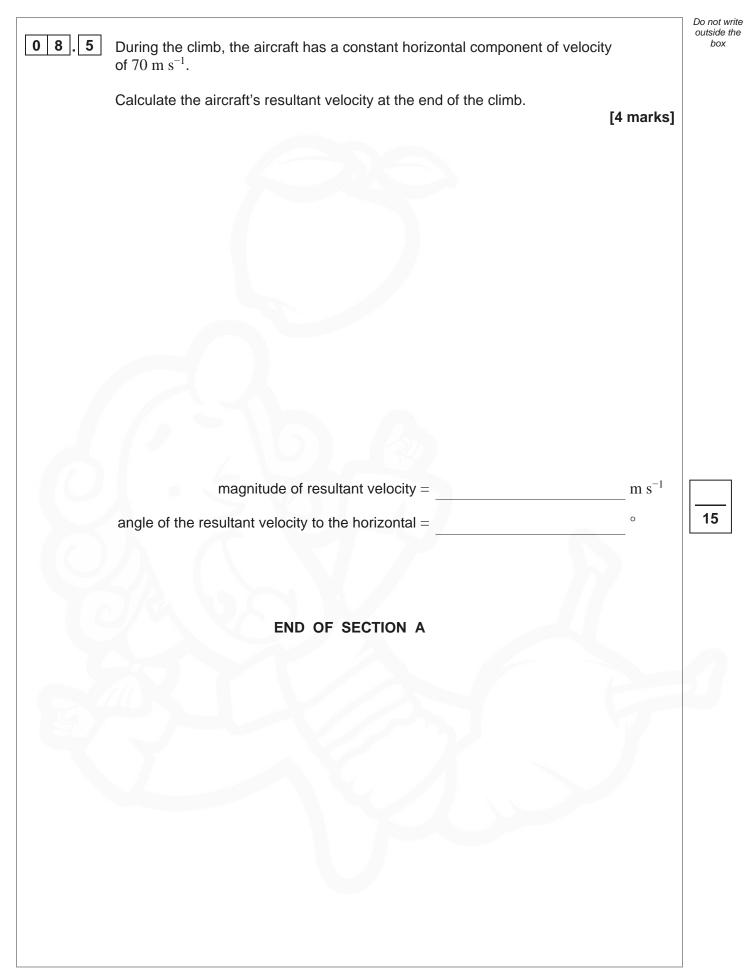




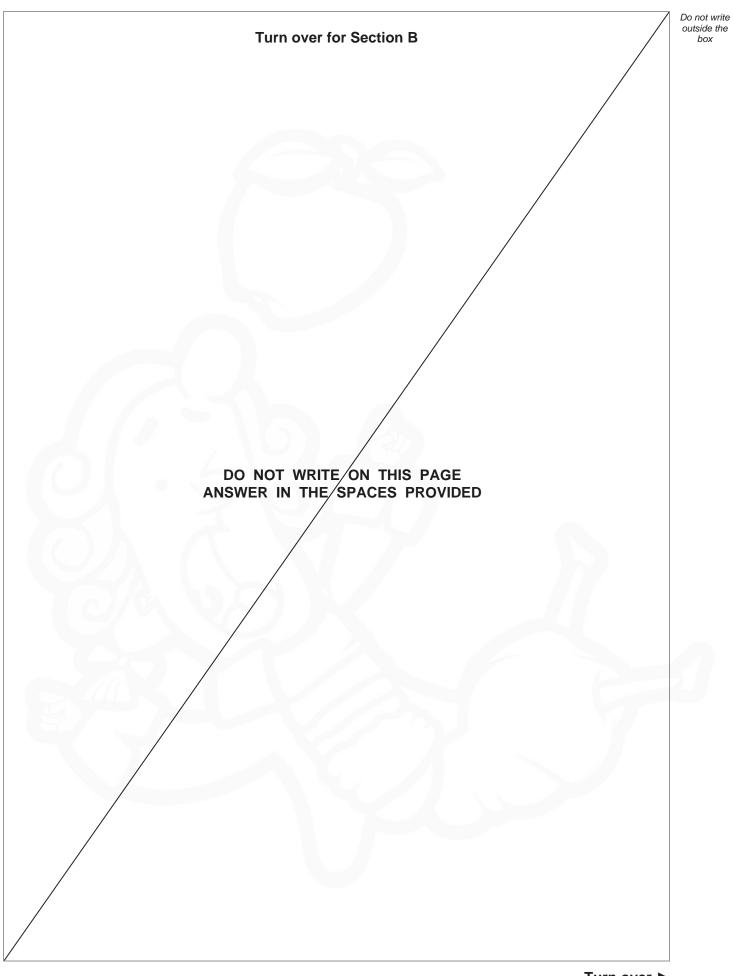


	On another occasion, the aircraft is flying horizontally when force ${\bf P}$ is increased to 9.87 kN.	Do not write outside the box
	The aircraft climbs with constant vertical acceleration.	
	The weight of the aircraft is $9.60 \text{ kN}$ .	
08.3	Show that the vertical acceleration of the aircraft is approximately $0.28 \text{ m s}^{-2}$ . [4 marks]	
08.4	The aircraft climbs with this constant acceleration through a vertical distance	
	of 500 m.	
	Show that the magnitude of the vertical component of the velocity of the aircraft at the end of the climb is approximately $17 \text{ m s}^{-1}$ .	
	[2 marks]	
	Question 8 continues on the next page	



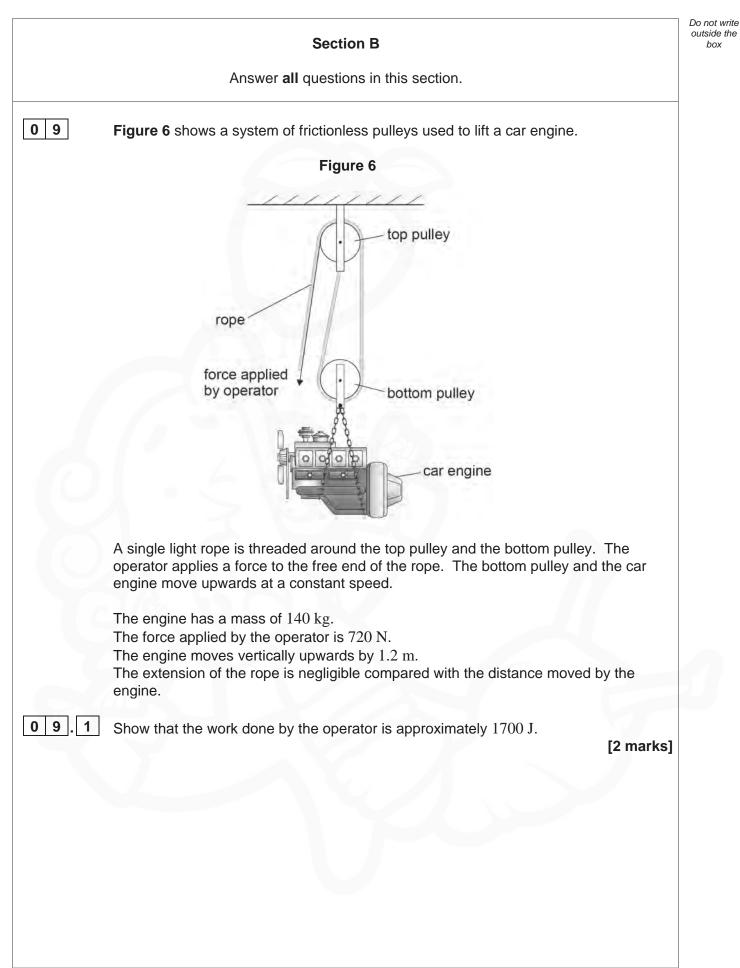








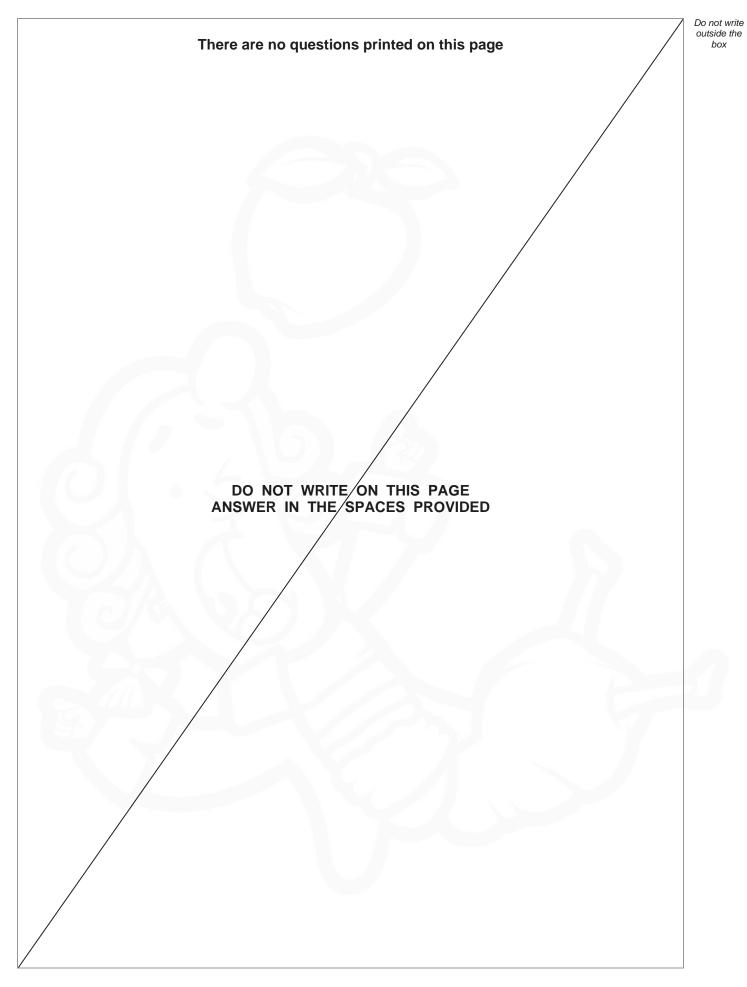
Turn over ►



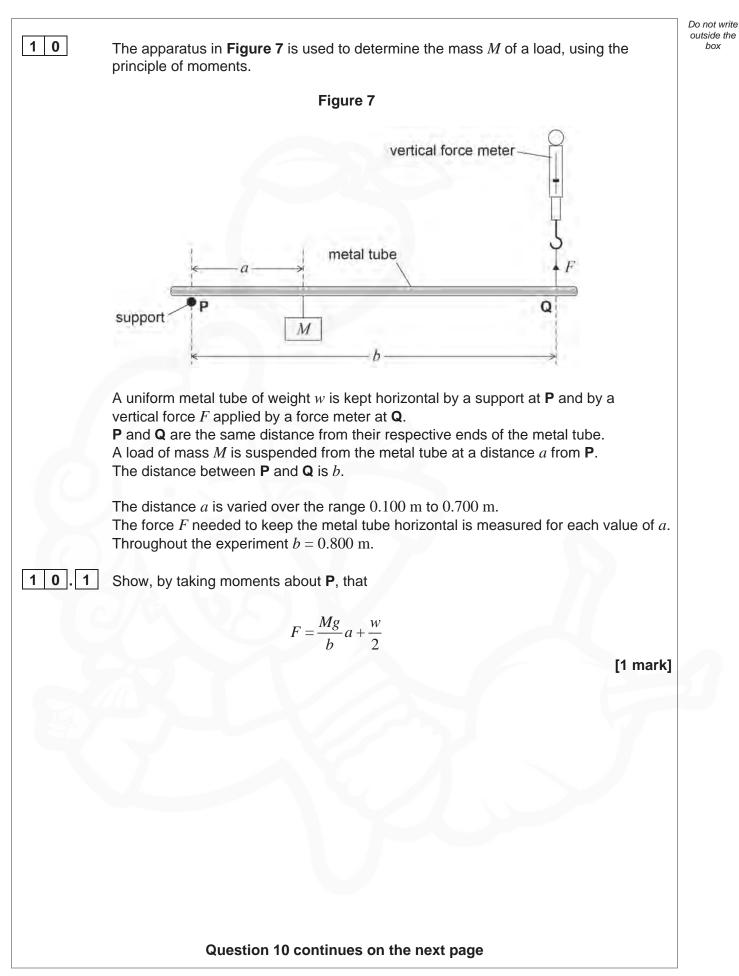


09.2	Calculate the efficiency of the pulley system.	[2 marks]	Do not write outside the box
	efficiency =		
09.3	Deduce the weight of the bottom pulley.	[2 marks]	
		N	
	weight =	N	
09.4	The engine is now held in a fixed position. The tension in the whole rope is 720 N. The rope is made from a material with a Young modulus of $1.8 \times 10^9$ Pa. The rope's cross-sectional area is $1.5 \times 10^{-4}$ m <sup>2</sup> . The unstretched length of the rope is 8.50 m.		
	Calculate the extension of the rope when the engine is held in the fixed pos	sition. [2 marks]	
	extension =	m	8
		Γurn over ►	

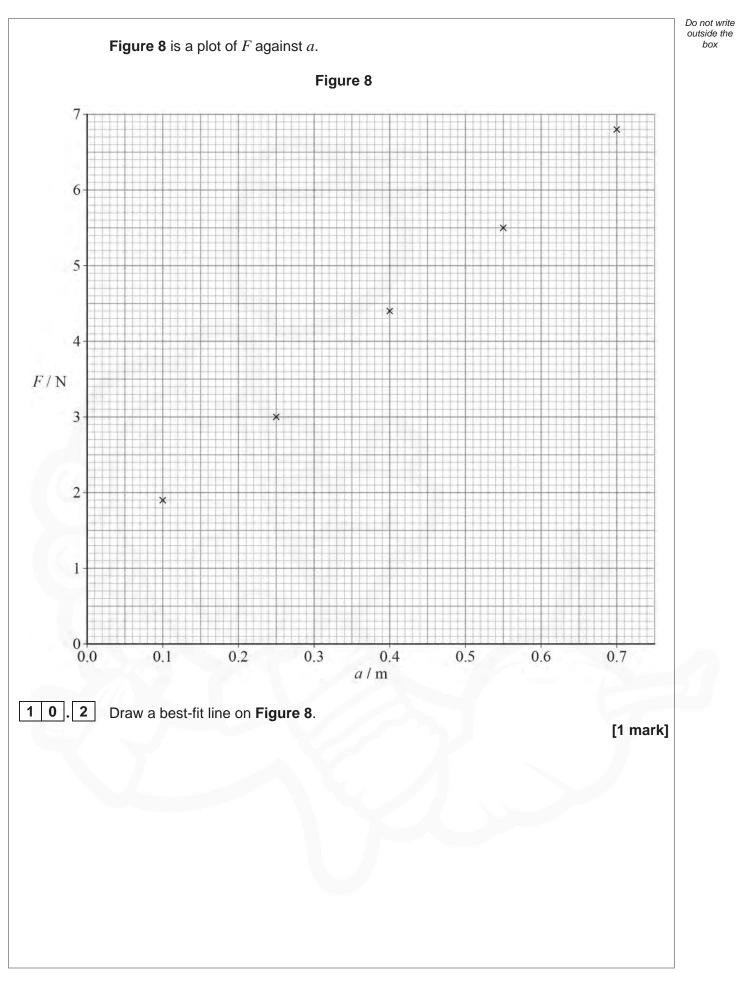












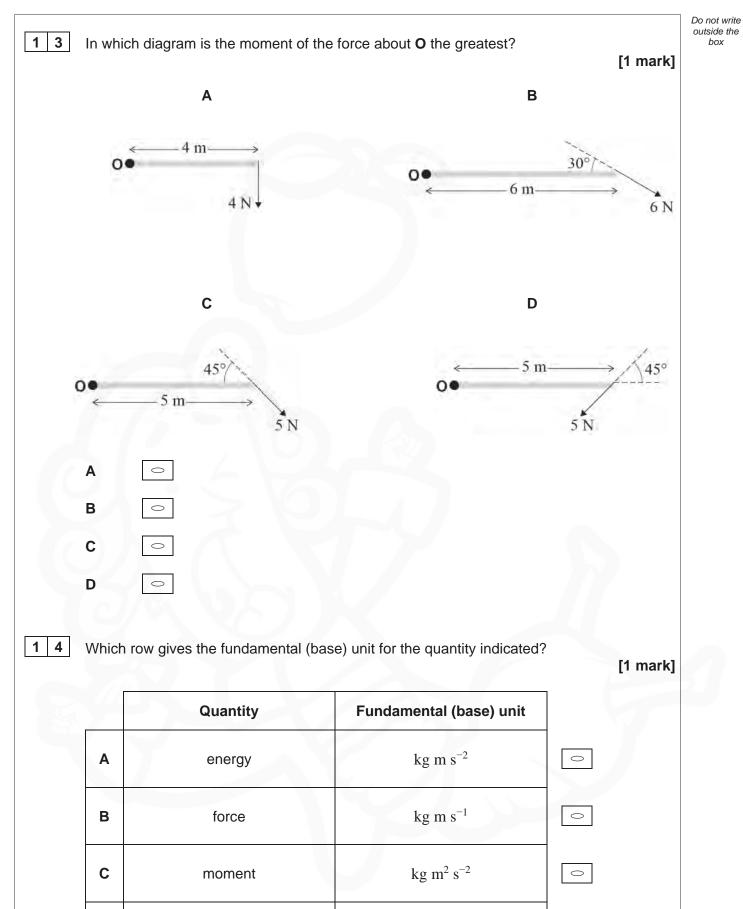


1 0.3	Determine <i>M</i> .		Do not write outside the box
		[3 marks]	
	M =	kg	
10.4	The force meter has a zero error.		
	Determine, using <b>Figure 8</b> , a value for the zero error.		
	w = 2.6  N	[2 marks]	
	zero error =	N	
1 0 . 5	Explain whether the zero error on the force meter has an effect on the value calculated in Question <b>10.3</b> .	∋ of <i>M</i>	
		[1 mark]	
			8
	END OF SECTION B		

2 1

	Do not write
Section C	outside the box
Each of the questions in this section is followed by four responses, A, B, C and D.	
For each question select the best response.	
Only <b>one</b> answer per question is allowed. For each question, completely fill in the circle alongside the appropriate answer.	
CORRECT METHOD WRONG METHODS 🕱 💿 🚓 🗹	
If you want to change your answer you must cross out your original answer as shown.	
If you wish to return to an answer previously crossed out, ring the answer you now wish to select as shown.	
You may do your working in the blank space around each question but this will not be marked. Do <b>not</b> use additional pages for this working.	
<b>1 1</b> A value for $g$ is 9.81 m s <sup>-2</sup> .	
What is the uncertainty suggested by this value?	
[1 mark]	
A 1%	
<b>B</b> 0.5%	
<b>C</b> 0.1%	
D 0.01%	
	24
1 2 Which is in equilibrium? [1 mark]	
A a car moving round a bend at constant speed	
<b>B</b> a rocket moving vertically with constant acceleration	
C a ball falling vertically at terminal speed	
<b>D</b> a train moving horizontally with constant acceleration	





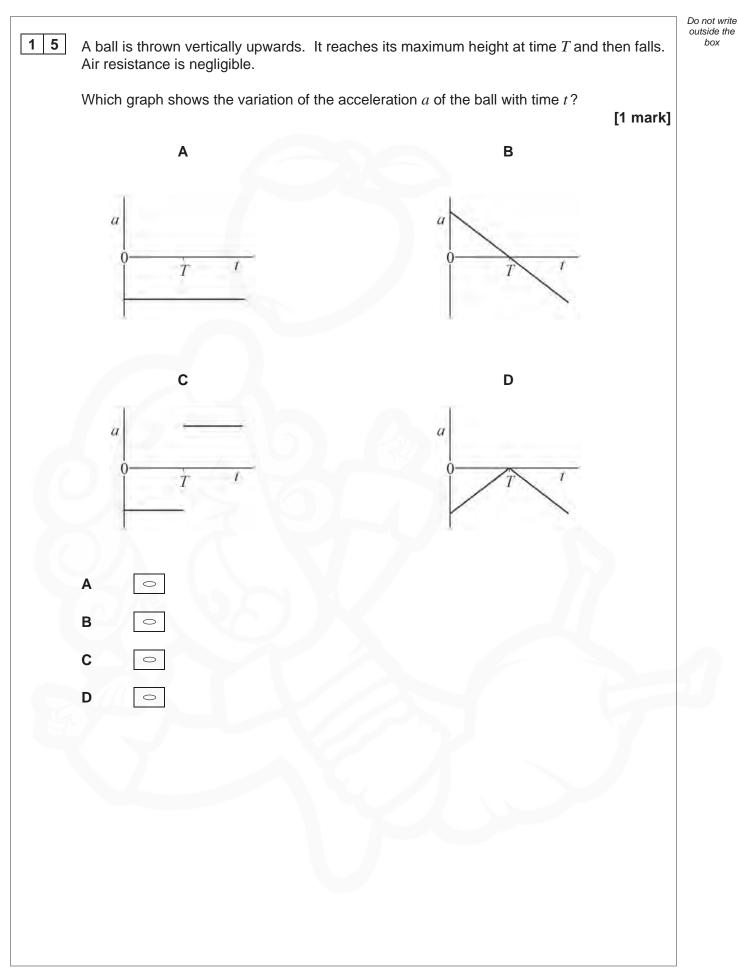
 $kg \ m^2 \ s^{-2}$ 



D

momentum

Turn over ►



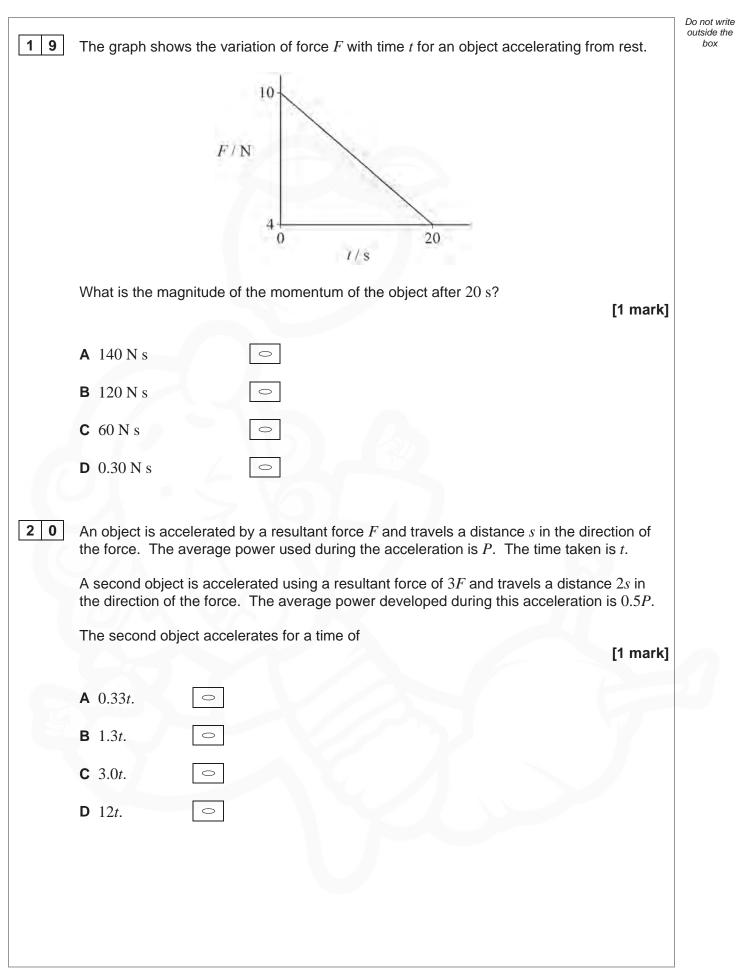


AKBAR M ACADEMY° www.akbaracademy.co.uk

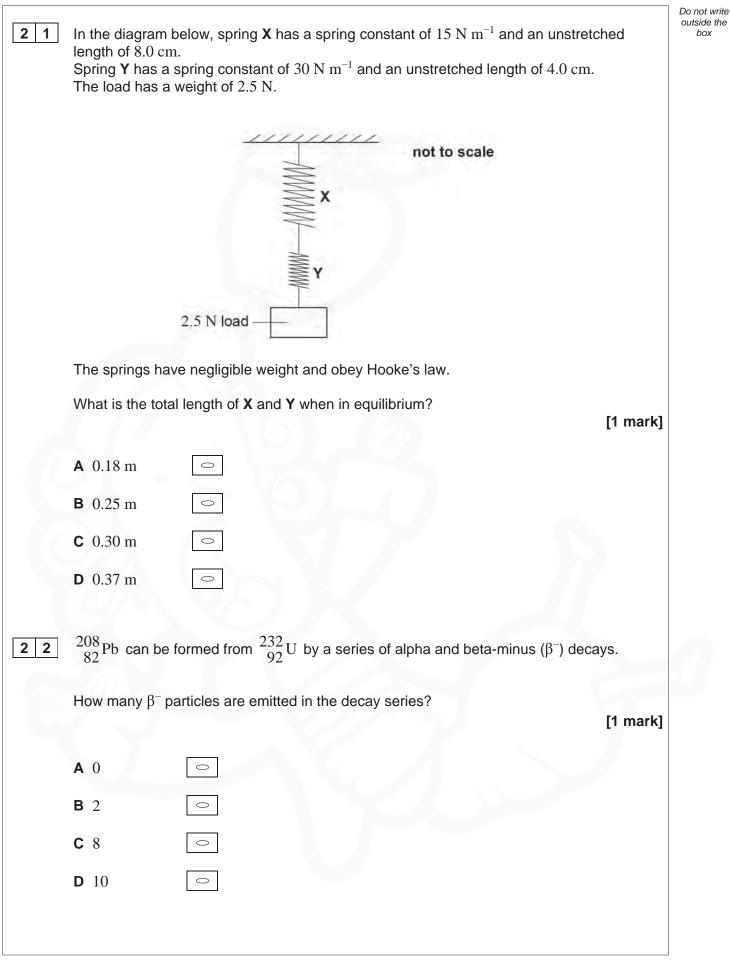
1 6	Which is correct?	Do not write outside the box
	[1 mark]	
	A The area under a distance-time graph is equivalent to speed.	
	<b>B</b> The area under a speed-time graph is equivalent to acceleration.	
	<b>C</b> The gradient of a speed-time graph is equivalent to distance.	
	<b>D</b> The gradient of a distance-time graph is equivalent to speed.	
1 7	A ball is dropped from the fifth floor of a building.	
	Which single change will increase the terminal speed of the ball? [1 mark]	
	A increasing the weight of the ball	
	B increasing the radius of the ball	
	C roughening the surface of the ball	
	D dropping the ball from a higher floor	
18	Which situation does <b>not</b> contain an action–reaction pair according to Newton's third law of motion?	
	[1 mark]	
	A the weight of a car and the gravitational force on the Earth due to the car	
	B the gravitational force of the Earth on a box and the reaction of the box on the Earth	2
	<b>C</b> the frictional force of a tyre on the road and the frictional force of the road on the tyre	
	<b>D</b> the force exerted by an athlete's foot on a starting block and the reaction of the starting block on the athlete's foot	



Turn over 🕨









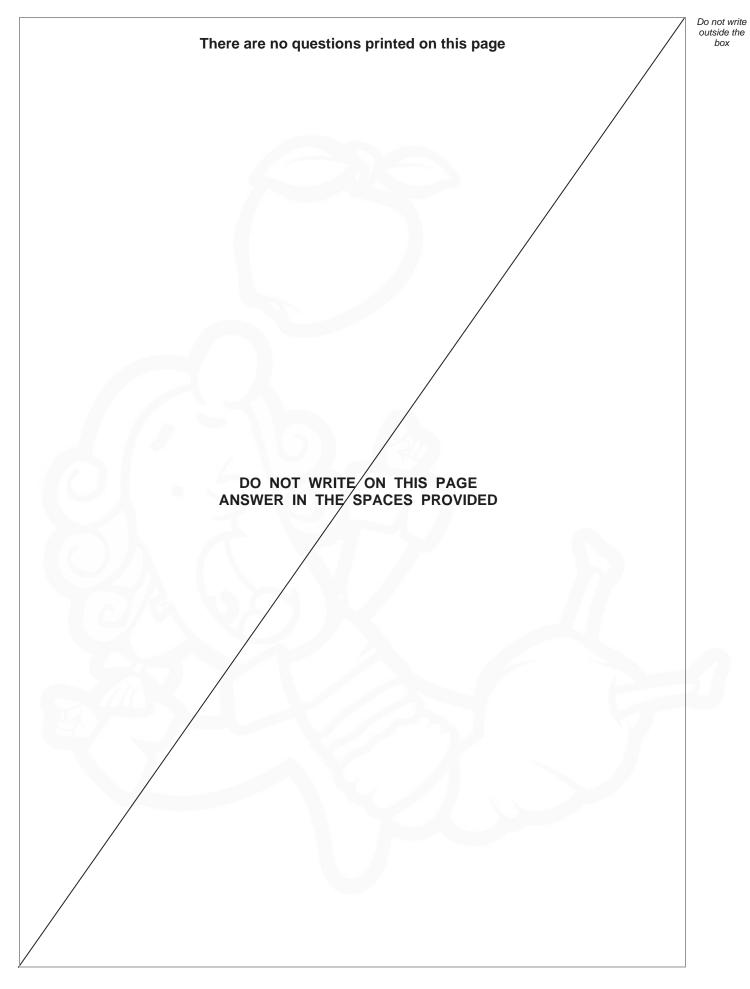
Turn over ►

AKBAR M ACADEMY° www.akbaracademy.co.uk

2 3	stable	Э.	s an initial activity of $4.8 imes10^8~{ m Bq}$ . The product of the deca	ay is	Do not write outside the box
	What	is the half-life of th		[1 mark]	
	<b>A</b> 3.2	2 h 💿			
	<b>B</b> 4.5	5h 💿			
	<b>C</b> 5.3	3 h 💿			
	<b>D</b> 12	h 💿			
2 4			d in medical diagnostics. nissions from technetium- $99m$ and the reason for its use?	[1 mark]	
		Emissions	Reason for use		
	Α	alpha and beta	Alpha and beta emissions have opposite charges that cancel each other out, limiting damage to patients.	0	
	в	beta	Beta emissions are absorbed by the body so that none can escape from the patient to damage medical staff.	0	
	с	gamma	Gamma emissions are uncharged so will not affect electrical equipment.	0	
	D	gamma	Gamma emissions can escape from the patient and be detected outside.	0	14
				R.	

END OF QUESTIONS







Question number	Additional page, if required. Write the question numbers in the left-hand margin.



Question number	Additional page, if required. Write the question numbers in the left-hand margin.
159	



Question number	Additional page, if required. Write the question numbers in the left-hand margin.
	Copyright information
	For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.oxfordaqaexams.org.uk.
	Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and Oxford International AQA Examinations will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.
	Copyright © 2023 Oxford International AQA Examinations and its licensors. All rights reserved.





IB/M/Jan23/PH01