

Mark Scheme (Results)

January 2023

Pearson Edexcel International GCSE In Physics (4PH1) Paper 1PR

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at <u>www.edexcel.com</u> or <u>www.btec.co.uk</u>. Alternatively, you can get in touch with us using the details on our contact us page at <u>www.edexcel.com/contactus</u>.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

January 2023 Question Paper Log Number P71897A Publications Code 4PH1_1PR_MS_2301 All the material in this publication is copyright © Pearson Education Ltd 2023

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question number	Answer	Notes	Marks
1 (a)	C; A cannot be correct as the angle of reflection is not equal to the angle of reflection. B and D cannot be correct as the ray penetrates into the mirror rather than reflects.		1
(b)	protractor;		1
(c) (i)	attempt at measuring the (time) difference between the two peaks; 2.5 s;	award both marks if correct answer on answer line	2
(ii)	substitution and rearrangement into given eqn; evaluation; correct answer: 750 000 (km) e.g. distance = speed × time distance = 300 000 × 2.5 distance = 750 000 (km)	ECF from (c)(i) accept answer given in standard form	2
(iii)	division of candidate's answer for (ii) by 2; correct answer: 375 000 (km)		1

Total for Question 1 = 7 marks

number	Answer	Notes	Marks
(a) (i)	any orbit around Earth; circular orbit centred on Earth;		2
(ii)	any elliptical orbit around Sun;	accept incomplete or full orbit;	2
	with focus at Sun;	accept parabolic/hyperbolic path with Sun at focus for 2 marks	
(b)	evidence of correct conversion from days to seconds; substitution into given formula; correct evaluation; Correct answer: 30 km/s		3
	e.g. $365 \times 24 \times 60 \times 60 = 31.5 \times 10^6 \text{ s}$ Orbital speed = $(2 \pi \text{ r}) \div \text{T}$ Orbital speed = $(2 \times \pi \times 150\ 000\ 000) / 31.5 \times 10^6 \text{ s}$ Orbital speed = 29.9 km/s		
(c)	 B - gravitational; A, C and D cannot be correct as only the gravitational force is responsible for keeping planets in orbit around their star. 		1
(d)	starts as nebula/cloud (of gas); reference to main sequence; finishes as white dwarf; PLUS at least ONE, in the correct place, from protostar/red (super) giant/planetary nebula;	ignore black dwarf reject supernova for this mark	4
	e.g. nebula \to protostar \to main sequence \to red giant \to white dwarf and planetary nebula		

Questior number		Answer	Notes	Marks
	(i)	8.2 (m/s) ;		1
1	(ii)	any TWO from:	ignore reference to upthrust	3
		 MP1. reference to weight and drag; MP2. weight greater than drag; MP3. resultant force causes acceleration; MP4. drag increases with speed; PLUS 	accept water friction or water resistance for "drag" accept 'gravitational force' for 'weight' "F=ma" is insufficient by itself	
		weight = drag at terminal velocity/eq;		
(b)	(i)	pressure difference = height × density × g ;	accept depth for height accept accepted symbols e.g. p, h, d (for height), d or ρ (for density), accept any correct rearrangement	1
Ľ	(ii)	substitution;	reject 'gravity' for 'g' accept use of 9.8(1) for	2
	()	evaluation;	'g' giving 245 000 (Pa)	L
		correct answer: 250 000 (Pa) e.g. pressure difference = height × density × g pressure difference = 25 × 1000 × 10 pressure difference = 250 000 (Pa)	POT error gives -1 except if no evidence of use of 'g'	
	(iii)	addition of 1.0×10^5 to candidate's answer to (ii); correct answer: 3.5×10^5 (Pa)	accept answer not given in standard form	1
	(iv)	substitution into given equation; rearrangement; correct evaluation; correct answer: 0.13(14) (m ³)	subs and rearrange can be in either order; condone use of 2.5×10^5 Pa giving V = 0.18 (m ³) for 2 marks	3
		e.g. $p_1 \times V_1 = p_2 \times V_2$ $1.0 \times 10^5 \times 0.46 = 3.5 \times 10^5 \times V_2$ $V_2 = (1.0 \times 10^5 \times 0.46) \div (3.5 \times 10^5)$ $V_2 = 0.1314 \text{ (m}^3)$	condone use of 2.45 × 10 ⁵ Pa giving V = 0.188 (m3) for 2 marks	

Total for Question 3 = 11 marks

Question number		Answer	Notes	Marks
4 (a)		correct symbols for all components; components connected in a series circuit; ammeter in series with lamp; voltmeter in parallel with lamp;	ignore ammeter and voltmeter	4
(b)	(i)	all points plotted correctly;	within half a small square	1
((ii)	curve passes within half a small square of all points;	by eye	1
(c)	(i)	idea of taking more data at different voltages;		1
	(ii)	any TWO from: MP1. current (in filament) heats up the filament; MP2. resistance changes with temperature; MP3. idea that change of resistance affects gradient (of graph);	allow idea that higher voltage will increase the temperature of the filament condone 'lamp' for filament allow 'increasing resistance decreases current for the same voltage' for MP2 and MP3	2

Total for Question 4 = 9 marks

Question number	Answer	er Notes	
5 (a)	fission is the splitting of a <u>nucleus;</u> fusion is the joining of (two) <u>nuclei;</u>	allow "breaking down", "dividing" for splitting allow "fusing", "combining" for joining reject "atom" for "nucleus""	2
(b) (i)	mass number = 1; atomic number = 0;		2
(ii)	 any THREE from: MP1. idea that reactants are not (as) hazardous for fusion; MP2. idea that products of fusion are not radioactive; MP3. (so) no {mutations/damage to cells/tissue/cancer}; MP4. (so) no long-term storage problems; MP5. idea that no shielding is required; MP6. idea of lower or no risk of meltdown for fusion; MP7. idea that there is no runaway chain reaction for fusion; 	accept RA allow reference to no gamma radiation from fusion	3
(c)	evidence of activity halved; evidence of activity halved four times only; correct evaluation; correct answer: 7.5 (kBq) e.g. 120 ÷ 2 = 60 60 ÷ 2 = 30 30 ÷ 2 = 15 15 ÷ 2 = 7.5	allow reference to 4 half lives, including showing that 48/12 = 4	3

Total for Question 5 = 10 marks

Question number	Answer	Notes	Marks
6 (a)	 any THREE from: MP1. correct reference to convection; MP2. fan aids convection; MP3. reference to conduction not being the main method; MP4. (since) {plastic/air} is a poor conductor/good insulator; 		3
	MP5. white (materials) are poor at emitting /eq;	allow idea of heat reflecting back / not absorbing well from this interior white surface	
(b)	 any THREE from: MP1. correct reference to conduction; MP2. since {metals/aluminium} conducts well; MP3. reference to convection not being the main method; MP4. as hot air particles can't circulate (from inside to outside); 		3
	MP5. black (materials) are good at emitting/eq;	allow idea of heat being absorbed well from the interior black surface	
(c) (i)	power = voltage × current;	accept 'P = IV' accept any correct rearrangement	1
(ii)	substitution; evaluation; watt or W as the unit;		3
	correct answer: 15 watts e.g. power = voltage × current	accept 14.8,14.79 W	
	power = 14.8 watts		
	Total for C	Question 6 = 10 mark	S

Quest numb		Answer	Notes	Marks
7 (a)	(a) (i) C - 51°; Angle should be measured and cannot be either A, B or D.			1
	(ii)	refractive index = sin (i)/sin (r);	allow n,η for refractive index	1
	(iii)	substitution; rearrangement; correct evaluation;	allow ECF from (i)	3
		correct answer: 31 degrees	answers of 26.66, 28.76, 32.06 all score 3 marks ECF	
		e.g refractive index = sin (i)/sin (r) 1.52 = sin(51)/sin(r) sin(r) = sin(51)/1.52 sin(r) = 0.511 r = sin ⁻¹ (0.511) = 30.7 degrees		
(b)	(i)	use of formula sin c = 1/n; substitution; correct evaluation;		3
C		correct answer: 41 (degrees) e.g. sin c = 1/n sin c = 1/1.52 c = $sin^{-1}(1/1.52) = 41.1$ (degrees)		
	(ii)	total internal reflection (TIR) / angle of incidence is above the critical angle and so reflects;		1

Total for Question 7 = 9 marks

Question number		Answer	Notes	Marks
8 (a)	(i)	balance;	condone scales reject scale	1
	(ii)	take repeats and either find mean, identify or remove anomalies;		1
(b)		mass of air is 0.61 g; correct use of formula: density = mass/volume; correct evaluation to 2 sf; appropriate unit i.e. g/cm ³ ;	-1 POT error	4
		correct answer = 0.0012 g/cm ³ e.g. mass of air = 15.61 - 15.00 = 0.61 density = mass ÷ volume density = 0.61 ÷ 490 density = 0.00124 g/cm ³ density = 0.0012 g/cm ³ to 2 sf	accept use of standard form i.e. 1.2(4) × 10 ⁻³ g/cm ³	
(c)		any THREE from: MP1. any reference to displacement method; MP2. measure original volume of water; MP3. (fully) submerge balloon; MP4. re-measure volume of water; MP5. subtract one volume from the other;	allow reference to	3
	5		displacement to a different vessel and use of measuring cylinder or beaker for three marks	

Total for Question 8 = 9 marks

Question number		Answer		Notes	Marks
(a) (i)	any ONE from: wear gloves; use tongs; do not point source at keep source at arm's la keep source in lead-lin keep exposure time sh wear goggles; lead apron ;	ength; ned box;		accept use of remote control i.e. a robot i.e. only have the source out for as long as is necessary	1
(ii)	Geiger-Muller tube (an	d counter);		allow GM tube/counter/detector condone 'photographic film'	1
(b)	;;;; Type of radiation 10 mm of a alpha X beta gamma	Material ir 2 cm of aluminium X X X	10 cm of lead X X X	each correct row scores 1 mark	3
(c) (i)	recall of KE = ½ m v ² ; substitution; correct evaluation; correct answer: 1.5 × 1	10 ⁻¹² (J)		-1 POT error	3
(ii)	e.g. $KE = \frac{1}{2} \text{ m v}^2$ $KE = \frac{1}{2} \times (6.6 \times 10^{-27}) \times KE = 1.4553 \times 10^{-12} \text{ (J)}$ candidate's answer for				1
(iii)	e.g. 1.5 × 10 ⁻¹² (J) thermal;				1

0 (a) (i) 26(.4) (N) ; 1 (ii) (resultant) force = mass × acceleration; allow acceptable symbols e.g. F, f, m, M, a, A allow any correct rearrangement; 1 (iii) conversion of 160 g to 0.16 kg; rearrangement or substitution; allow ECF for incorrect resultant force correct evaluation; 3 (iii) correct answer: 165 (m/5²) Condone rounding to 160 or 170. 3 (iv) any THREE from: ignore references to running out of fuel reducing thrites/eq ignore references to energy 3 (b) any FOUR from: ignore references; MP2. speed of maves constant; MP3. wavefronts behind firework spread out/eq; MP4. (beserved) frequency decreases; MP3. wavefronts behind firework spread out/eq; MP4. speed of maves constant; MP3. wavefronts behind firework spread out/eq; MP4. consist on fire speed ± wavelength (at the observer); MP5. reference to f = speed ± wavelength; ignore references allow any correct allow any rearrangement	Question number	Answer	Notes	Marks
(iii) conversion of 160 g to 0.16 kg; rearrangement or substitution; allow ECF for incorrect resultant force 3 (iii) conversion of 160 g to 0.16 kg; rearrangement or substitution; allow ECF for incorrect resultant force 3 (iii) correct evaluation; Condone rounding to 160 or 170. 3 (iv) e.g. acceleration = resultant force + mass acceleration = 26.4 + 0.16 acceleration = 165 (m/s²) Condone rounding to 160 or 170. (iv) any THREE from: ignore references to running out of fuel reducing thrust/eq ignore references to energy 3 (b) any FOUR from: ignore references to region in front of rocket or an approaching rocket MP1. (observed) frequency decreases; MP2. speed of waves constant; MP3. exavefronts behind firework spread out/eq; MP4. causing an increased wavelength (at the observer); MP5. reference to f = speed + wavelength; allow any rearrangement		26(.4) (N) ;		1
rearrangement or substitution;allow ECF for incorrect resultant forcecorrect evaluation;Condone rounding to 160 or 170.e.g. acceleration = resultant force ÷ mass acceleration = 165 (m/s²)Condone rounding to 160 or 170.(iv)any THREE from:ignore references to running out of fuel reducing thrust/eq ignore references to energy3(iv)any THREE from:DOP consistent inference of changing resultant force; MP3. consistent inference of changing resultant force; MP4. (therefore) changing acceleration;DOP consistent with MP33(b)any FOUR from:ignore references to region in front of rocket or an approaching rocket4(b)any FOUR from:ignore references to region in front of socket or an approaching rocket4(b)any FOUR from:ignore references to region in front of socket or an approaching rocket4(b)any FOUR from:ignore references to region in front of socket or an approaching rocket4(b)any FOUR from:ignore references to region in front of socket or an approaching rocket4(b)any FOUR from:ignore references to region in front of socket or an approaching rocket4(b)any FOUR from:ignore references to region in front of socket or an approaching rocket4(b)any FOUR from:ignore references to region in front of socket or an approaching rocket4(b)may four the speed i wavelength (at the observer); MP5. reference to f = speed i wavel	(ii)	(resultant) force = mass × acceleration;	symbols e.g. F, f, m, M, a, A allow any correct	1
e.g. acceleration = resultant force ÷ mass acceleration = 26.4 ÷ 0.16 acceleration = 165 (m/s²)to 160 or 170.(iv)any THREE from:ignore references to running out of fuel reducing thrust/eq ignore references 	(iii)	rearrangement or substitution;	incorrect resultant	3
acceleration = 26.4 ÷ 0.16 acceleration = 165 (m/s²)ignore references to running out of fuel reducing thrust/eq ignore references to running out of fuel reducing thrust/eq ignore references to energy3(iv)any THREE from:ignore references to running out of fuel reducing thrust/eq ignore references to energy3(iv)any FO2.air resistance increases; MP3. consistent inference of changing resultant force; MP4. (therefore) changing acceleration;DOP consistent with MP33(b)any FOUR from:ignore references to region in front of rocket or an approaching rocket4(b)any FOUR from:ignore references to region in front of rocket or an approaching rocket4(b)any FOUR from:ignore references to region in front of rocket or an approaching rocket4(b)any FOUR from:ignore references to region in front of rocket or an approaching rocket4(b)mp1. (observed) frequency decreases; MP2. speed of waves constant; MP3. wavefronts behind firework spread out/eq; MP4. causing an increased wavelength (at the observer); MP5. reference to f = speed ± wavelength;allow any rearrangement		correct answer: 165 (m/s ²)		
MP1.weight decreases;to running out of fuel reducing thrust/eq ignore references to energyMP2.air resistance increases; MP3.DOP consistent inference of changing resultant force; MP4.DOP consistent with MP3(b)any FOUR from:ignore references to region in front of rocket or an approaching rocket4(b)MP1.(observed) frequency decreases; MP2.ignore references to region in front of rocket or an approaching rocket4MP1.(observed) frequency decreases; MP2.ignore references to region in front of rocket or an approaching rocket4MP5.reference to f = speed ÷ wavelength;allow any rearrangement1		acceleration = $26.4 \div 0.16$		
MP2. air resistance increases; MP3. consistent inference of changing resultant force; MP4. (therefore) changing acceleration;DOP consistent with MP3(b)any FOUR from:ignore references to region in front of rocket or an approaching rocket4MP1. (observed) frequency decreases; MP2. speed of waves constant; MP3. wavefronts behind firework spread out/eq; MP4. causing an increased wavelength (at the observer); MP5. reference to f = speed ÷ wavelength;allow any rearrangement	(iv)		to running out of fuel reducing thrust/eq ignore references	3
<pre>MP1. (observed) frequency decreases; MP2. speed of waves constant; MP3. wavefronts behind firework spread out/eq; MP4. causing an increased wavelength (at the observer); MP5. reference to f = speed ÷ wavelength;</pre> to region in front of rocket or an approaching rocket allow any rearrangement		MP3. consistent inference of changing resultant force;	DOP consistent with	
MP2. speed of waves constant; MP3. wavefronts behind firework spread out/eq; MP4. causing an increased wavelength (at the observer); MP5. reference to f = speed ÷ wavelength; allow any rearrangement	(b)	any FOUR from:	to region in front of rocket or an	4
MP5. reference to f = speed ÷ wavelength; allow any rearrangement		MP2. speed of waves constant;MP3. wavefronts behind firework spread out/eq;MP4. causing an increased wavelength (at the	t t	
Total for Question 10 – 12 marks				
10tat for Question 10 = 12 marks		Tota	l for Question 10 = 12	marks

-	Question number		Answer	Notes	Marks	
11	(a)	(i)	current provides a magnetic field/eq; magnets in a magnetic field experience a force/magnets line up along a field line/eq;		2	
		(ii)	(circular) field line through all of the compass needles; arrow clockwise;	allow any circle concentric with the wire	2	
		(iii)	changes direction / eq;		1	
	(b)		vertical; upwards;		2	
	(C)	(i)	up / down; idea of cutting field lines;	allow any inference of up/down	2	
		(ii)	cutting field lines induces a voltage across the wire;	allow emf or potential difference or p.d. for voltage	2	
			complete circuit so voltage gives a current;	allow idea of a force on electron(s) causing them to move		
-				Total for Question $11 = 11$	marka	

Total for Question 11 = 11 marks



Pearson Education Limited. Registered company number 872828 with its registered office at 80 Strand, London, WC2R 0RL, United Kingdom